

# EDIA news, resources and upcoming opportunities

January 8, 2025 edition

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Curated by the CSM Precision Equity and Social Justice Office



Happy New Year EDIA champions!

## **Upcoming EDI-related events and webinars**

**Jan. 16, 10:30am – 12:00pm MT:** The UCalgary community is invited to attend a virtual workshop on **Honoraria and Gifting: a culturally parallel practice for engagement of traditional knowledge keepers**. Participants will gain a basic understanding of wise practice regarding Indigenous cultural protocol, including understanding regional nuances and where to get assistance in navigating cultural protocol. More details and registration [here](#)

**Jan. 16, 11:00am – 12:00pm MT:** UCalgary staff and faculty are invited to an online workshop on **Neurodivergent Students' Experiences in Graduate School**, hosted by the campus Neurodiversity Immersive Campus Experience (NICE) team. Learn about creating an inclusive learning environment and strategies to enhance the neurodivergent graduate students' experience. Register [here](#)

**Jan. 20, 3:00 – 4:00pm MT:** The UCalgary's Neurodiversity Immersive Campus Experience (NICE) team presents an in-person workshop at Foothills campus for faculty and staff on **Strategies for Neuro-inclusive Language and Communication**. Participants in this interactive session will learn more about neuro-inclusive language and communication strategies to better support neurodivergent students. More details and registration [here](#)

**Jan. 21, 1:00 – 3:00pm MT:** The Health in Equity Systems Lab (EqHS) presents a webinar on **Making Higher Education Accessible, Using a Health Equity Lens**. Register [here](#)

**Jan. 22, 12:10 – 12:50pm MT:** The CSM Office of Faculty Development presents **5 Reasons To Normalize Talk About Sexual & Gender-Based Violence**, a free virtual presentation with Kiara Mikita, the CSM Sexual Violence Educator. Details and registration [here](#)

**Jan. 22, 1:00 – 3:00pm MT:** UCalgary's Office of Institutional Commitments presents an online workshop, **Introduction to Anti-Racism**. This introductory, interactive course is designed to support students, staff, and faculty members to enhance the development of their understanding of anti-racism in creating meaningful change within one's spheres of influence. More details and registration [here](#)

**Jan. 23, 11:15am – 1:30pm MT:** UCalgary, as part of Bell's Let's Talk 2025, presents an in-person resource fair, pizza lunch and presentation on **Living with Suicide: A Community Dialogue**, with Anna Mehler Paperny, author of *Hello I Want to Die Please Fix Me*. Details and registration [here](#)

**Jan. 23, 11:00am – 12:00pm MT:** The Health Data Research Network Canada presents the next webinar in their Big IDEAS About Health Data Speaker Series, **2S/LGBTQQIA+ Community: Chronic Health & Administrative Health Data**. Details and registration [here](#)

**Jan. 23, 3:00 – 4:00pm MT:** UCalgary's Neurodiversity Immersive Campus Experience is hosting an online discussion on **Creating a Neuro-Inclusive Classroom**, for faculty and staff. More details and registration [here](#)

**Jan. 27, 1:00 – 3:00pm MT:** UCalgary's Office of Institutional Commitments presents a virtual workshop, **Anti-Racism in Higher Education: Legislation, Strategies and the Institutional Context**, for UCalgary faculty and staff members.

Participants will gain an understanding of federal and provincial legislation and strategies related to anti-racism and their impact on the role of the universities, and how higher education can advance equity and inclusion for all. More details and registration [here](#)

**Jan. 29, 9:00 – 10:30am MT:** The UCalgary community is invited to attend an online workshop on **Fostering an Inclusive Campus Climate**. In this workshop, participants will explore campus climate and examine the issues and the interplay of perceptions among people, processes, and institutional cultures representing essential aspects of the institution's climate. More details and registration [here](#)

**Jan. 29, 10:00 – 11:00am MT:** The **Land Acknowledgment workshop** is an opportunity for UCalgary campus community to come together and learn how to develop a meaningful Land Acknowledgement. Workshop participants will learn the history of how Land Acknowledgements came to be in Academia, how to pronounce the Indigenous Languages in the Territorial Land Acknowledgement, how Indigenous People acknowledge the land, tips and tricks and time for questions and answers. More details and registration for this in-person workshop [here](#)

**Jan. 29, 1:00 -2:30pm MT:** UCalgary's Office of Institutional Commitments presents an online workshop, **Allyship: Strategies and Actions**. This workshop will look at the allyship journey in relation to privilege, positionality and intersectionality of identity, as well as strategies and actions of inclusive allyship. More details and registration [here](#)

**Jan. 30, 12:00 – 1:00pm MT:** The CSM Department of Community Health Sciences and the O'Brien Institute for Public Health present a seminar on **Equity, Diversity, Inclusion & Accessibility (EDIA) in Health Professions Education: Implications for Health Learning Systems and Public Health**. More details and registration for this hybrid session (in-person in CWPB building; online via Zoom) [here](#)

### **Opportunities and Award Nominations**

The **University of Calgary Teaching and Learning Grants** fund innovative research projects that support student learning experiences, advance post-secondary goals, and develop educational leadership. Areas of focus for the grants include EDIA and Indigenous Ways of Knowing. Learn more [here](#) about applying for a 2025 Teaching and Learning Grant (deadline Jan. 15).

Nominations for the **Federation of Medical Women of Canada awards** are open until Jan. 26. Learn more [here](#).

Applications are open until Jan. 31 for **UCalgary's Indigenous Curriculum Grants Program**, with up to \$10,000 to support initiatives that will advance Indigenous engagement and Indigenous perspectives in the curriculum. More details [here](#)

The Equity in Health Systems (EqHS) Lab is piloting a **[Equity, Diversity, Inclusivity and Accessibility Self-Assessment Tool](#)** designed to help primary care health professionals reflect and identify both strengths and areas for continued professional development related to health equity and social justice in their care practices. The pilot study involves the completion of general demographic questions, and 24 reflective questions on the topic of Access to Care, Indigenous Health, Disability, Ableism, and Accessibility, and Anti-Racism & Discrimination. If you are a health professional currently practising in Canada please consider completing the tool – it will take approximately 45 minutes.

Nominations are now open for the **UCalgary's Women's Resource Centre Awards of Excellence**. Nominate a deserving alumna or current female UCalgary student who exhibits wisdom, resilience, and compassion by Jan. 31. Details [here](#)

UCalgary's Indigenous Research Support Team coordinates an **Indigenous Research [Community of Practice for Indigenous and non-Indigenous academics](#)** to network, connect, and create capacity within our campus, discussing topics such as mentorship, university processes, and sharing of research projects and initiatives. If you are interested in participating in virtual meetings that take place the last Thursday of the month at 12:00 – 1:30pm, [email](#) for more details.

### **Resources:**

The Canadian Institutes of Health Research (CIHR) recently released their [From Intention to Impact: CIHR Anti-Ableism Action Plan](#), indicating the commitment of CIHR to actions that address barriers experienced by persons with disabilities who interact with CIHR. The goal of this action plan is for CIHR and the health research community to be safer and more welcoming places for persons with disabilities.

Medscape surveyed Canadian physicians across more than 30 specialties about their experiences of **sexual harassment in the workplace** over the past 3 years. This [article](#) breaks down the study's results, including that 9% indicated that they had personally experienced sexual abuse, harassment, or misconduct at their workplace, and another 9% had witnessed this behaviour.

This open source article, [More Than Personal Communication: Templates for Citing Indigenous Elders and Knowledge Keepers](#), provides guidance on citing unrecorded oral teachings of Indigenous people, for APA and MLA styles.

### **Recordings of recent webinars, podcasts and presentations:**

The latest episode of the Medical Education Trends (MeET) Podcast discussed [Disability Inclusion in Medical Education](#) with Dr. Neera Jain.

### **EDIA Quote of the Day**

*None of us alone can save the nation or the world. But each of us can make a positive difference if we commit ourselves to do so.*

~ Cornel West

*The Precision Equity and Social Justice Office (previously the Office of Professionalism, Equity and Diversity) receives notifications of upcoming events and activities related to equity, diversity, inclusion and wellness from external and internal organizations. From time to time, we will be sending out notifications of these opportunities so that you can participate or share them with your colleagues. Please respond if you prefer to not receive future emails such as this.*

Regards,

**Precision Equity and Social Justice Office | Cumming School of Medicine | University of Calgary**

*We acknowledge the traditional territories of the peoples of the Treaty 7 region of Southern Alberta. Calgary is also home to the Métis Nation of Alberta, Districts 5 & 6.*

[Website](#)

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