

EDIA news, resources and upcoming opportunities

January 15, 2025 edition

curated by the CSM's Precision Equity and Social Justice Office



Hello EDIA champions,

Upcoming EDI-related events and webinars

Jan. 16, 10:30am – 12:00pm MT: The UCalgary community is invited to attend a virtual workshop on **Honoraria and Gifting: a culturally parallel practice for engagement of traditional knowledge keepers**. Participants will gain a basic understanding of wise practice regarding Indigenous cultural protocol, including understanding regional nuances and where to get assistance in navigating cultural protocol. More details and registration [here](#)

Jan. 16, 11:00am – 12:00pm MT: UCalgary staff and faculty are invited to an online workshop on **Neurodivergent Students' Experiences in Graduate School**, hosted by the campus Neurodiversity Immersive Campus Experience (NICE) team. Learn about creating an inclusive learning environment and strategies to enhance the neurodivergent graduate students' experience. Register [here](#)

Jan. 20, 3:00 – 4:00pm MT: The UCalgary's Neurodiversity Immersive Campus Experience (NICE) team presents an in-person workshop [at Foothills campus](#) for faculty and staff on **Strategies for Neuro-inclusive Language and Communication**. Participants in this interactive session will learn more about neuro-inclusive language and communication strategies to better support neurodivergent students. More details and registration [here](#)

Jan. 21, 1:00 – 3:00pm MT: The Health in Equity Systems Lab (EqHS) presents a webinar on **Making Higher Education Accessible, Using a Health Equity Lens**. Register [here](#)

Jan. 22, 12:10 – 12:50pm MT: The CSM Office of Faculty Development presents **5 Reasons To Normalize Talk About Sexual & Gender-Based Violence**, a free virtual presentation with Kiara Mikita, the CSM Sexual Violence Educator. Details and registration [here](#)

Jan. 22, 1:00 – 3:00pm MT: UCalgary's Office of Institutional Commitments presents an online workshop, **Introduction to Anti-Racism**. This introductory, interactive course is designed to support students, staff, and faculty members to enhance the development of their understanding of anti-racism in creating meaningful change within one's spheres of influence. More details and registration [here](#)

Jan. 23, 11:15am – 1:30pm MT: UCalgary, as part of Bell's Let's Talk 2025, presents an in-person resource fair, pizza lunch and presentation on **Living with Suicide: A Community Dialogue**, with Anna Mehler Paperny, author of *Hello I Want to Die Please Fix Me*. Details and registration [here](#)

Jan. 23, 11:00am – 12:00pm MT: The Health Data Research Network Canada presents the next webinar in their Big IDEAS About Health Data Speaker Series, **2S/LGBTQQIA+ Community: Chronic Health & Administrative Health Data**. Details and registration [here](#)

Jan. 23, 12:00 pm MT: The Gord Downie & Chanie Wenjack Fund presents a livestream presentation on the **Ribbon Skirt Project**, with Kaija Heitland sharing teachings on the ribbon skirt and providing information about the Ribbon Skirt Project. Watch [here](#)

Jan. 23, 3:00 – 4:00pm MT: UCalgary's Neurodiversity Immersive Campus Experience is hosting an online discussion on **Creating a Neuro-Inclusive Classroom**, for faculty and staff. More details and registration [here](#)

Jan. 27, 1:00 – 3:00pm MT: UCalgary's Office of Institutional Commitments presents a virtual workshop, **Anti-Racism in Higher Education: Legislation, Strategies and the Institutional Context**, for UCalgary faculty and staff members. Participants will gain an understanding of federal and provincial legislation and strategies related to anti-racism and their impact on the role of the universities, and how higher education can advance equity and inclusion for all. More details and registration [here](#)

Jan. 29, 9:00 – 10:30am MT: The UCalgary community is invited to attend an online workshop on **Fostering an Inclusive Campus Climate**. In this workshop, participants will explore campus climate and examine the issues and the interplay of perceptions among people, processes, and institutional cultures representing essential aspects of the institution's climate. More details and registration [here](#)

Jan. 29, 10:00 – 11:00am MT: The **Land Acknowledgment workshop** is an opportunity for UCalgary campus community to come together and learn how to develop a meaningful Land Acknowledgement. Workshop participants will learn the history of how Land Acknowledgements came to be in Academia, how to pronounce the Indigenous Languages in the Territorial Land Acknowledgement, how Indigenous People acknowledge the land, tips and tricks and time for questions and answers. More details and registration for this in-person workshop [here](#)

Jan. 29, 1:00 -2:30pm MT: UCalgary's Office of Institutional Commitments presents an online workshop, **Allyship: Strategies and Actions**. This workshop will look at the allyship journey in relation to privilege, positionality and intersectionality of identity, as well as strategies and actions of inclusive allyship. More details and registration [here](#)

Jan. 30, 12:00 – 1:00pm MT: The CSM Department of Community Health Sciences and the O'Brien Institute for Public Health present a seminar on **Equity, Diversity, Inclusion & Accessibility (EDIA) in Health Professions Education: Implications for Health Learning Systems and Public Health**. More details and registration for this hybrid session (in-person in CWPH building; online via Zoom) [here](#)

Feb. 3, 1:00 – 3:00pm MT: UCalgary faculty, students and staff are invited to register for a foundational workshop on **Equity, Diversity and Inclusion (EDI): Foundations and Principles**. Participants will be introduced to equity and inclusion in practice within the context of the university's mission and commitments, and discuss applying EDI foundations and principles in their roles and their units' functions. For more information and to enroll, sign into [My Learning](#) on your UCalgary account.

Upcoming EDI-related Courses and Conferences:

Feb. 12 & 24: Graduate students and postdoctoral scholars at UCalgary are invited to register for a hybrid course on [Equity, Diversity, and Inclusion](#), offered through the Taylor Institute for Teaching and Learning. The course, involving two Zoom sessions and asynchronous components, will focus on within postsecondary teaching and learning, and is part of the Graduate Students and Postdoctoral Scholars Certificates in University Teaching and Learning programme.

Opportunities and Award Nominations

Nominations for the **Federation of Medical Women of Canada awards** are open until Jan. 26. Learn more [here](#).

The deadline has been extended for **UCalgary's 2025 Equity, Diversity and Inclusion Awards**. The annual EDIA Awards celebrate exceptional achievements in practices, events, applied research, policies, programs, and other initiatives that foster meaningful, sustainable change—especially for historically underrepresented groups at UCalgary, including but not limited to women, racialized persons, Indigenous peoples, persons with disabilities, and LGBTQ2S+ persons. Several categories are available and deadline for nominations is Jan. 31 – learn more [here](#)

Applications are open until Jan. 31 for **UCalgary's Indigenous Curriculum Grants Program**, with up to \$10,000 to support initiatives that will advance Indigenous engagement and Indigenous perspectives in the curriculum. More details [here](#)

Nominations are now open for the **UCalgary's Women's Resource Centre Awards of Excellence**. Nominate a deserving alumna or current female UCalgary student who exhibits wisdom, resilience, and compassion by Jan. 31. Details [here](#)

Resources:

The **Dimensions** program, a federal Tri-agency initiative, was launched in 2019 that aims to help postsecondary institutions break down systemic barriers and enable them to contribute to creating a culture where EDI is embedded across all aspects of research. UCalgary was one of 17 universities selected to participate in the pilot program – read the institution's Dimensions EDI Action Plan [here](#) and NSERC's report and evaluation of 5 years of the Dimensions initiative [here](#).

Alt text (alternative text) is descriptive text that communicates the meaning of a visual item or image on a web page, app, or other digital setting. It provides context for people with a visual disability or if an image doesn't load. Check out these resources on how to add the appropriate alt text from the [Nielsen Norman Group](#), [W3C Web Accessibility Initiative](#), and the [University of Toronto](#).

Recordings of recent webinars, podcasts and presentations:

Check out this TEDx Talk on [Belonging, A Critical Piece of Diversity, Equity & Inclusion](#) with Carin Taylor describing why belonging is the most important part of any EDI strategy.

EDIA Quote of the Day

Equality is not a concept. It's not something we should be striving for. It's a necessity. Equality is like gravity. We need it to stand on this earth as men and women, and the misogyny that is in every culture is not a true part of the human condition. It is life out of balance, and that imbalance is sucking something out of the soul of every man and woman who's confronted with it. We need equality. Kinda now..

~ Joss Whedon

The Precision Equity and Social Justice Office (previously the Office of Professionalism, Equity and Diversity) receives notifications of upcoming events and activities related to equity, diversity, inclusion and wellness from external and internal organizations. From time to time, we will be sending out notifications of these opportunities so that you can participate or share them with your colleagues. Please respond if you prefer to not receive future emails such as this.

Regards,

Precision Equity and Social Justice Office | Cumming School of Medicine | University of Calgary

We acknowledge the traditional territories of the peoples of the Treaty 7 region of Southern Alberta. Calgary is also home to the Métis Nation of Alberta, Districts 5 & 6.

[Website](#)

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