EDIA news, resources and upcoming opportunities

June 18, 2025 edition

Curated by the CSM Precision Equity and Social Justice Office



Hello EDIA champions,

June 21 is National Indigenous Peoples Day, a day set aside to recognize and celebrate the traditions, cultures, and contributions of First Nations, Inuit, and Métis. In Calgary, UCalgary and Heritage Park are co-hosting the 10th annual Campfire Chats, A Celebration of Indigenous Music and Culture from 2:00 – 4:00pm MT. Join the celebration, enjoy live music and performances, and honour the Indigenous peoples' of Canada at this event.

Upcoming EDI-related events and webinars

June 19, 10:00am MT: The Community-Based Research Centre presents a webinar, What's Next in the Fight Against Conversion Practices in Canada?: Where We're at Three Years After the Federal Ban. This webinar will discuss the subject of ongoing conversion practices in Canada, post-criminalization, featuring perspectives from legal experts, survivors, advocates, and researchers. Details and registration here

June 25, 9:00am – 12:00pm MT: The UCalgary community is invited to attend an online workshop on Fostering an Inclusive Campus Climate. In this workshop, participants will explore campus climate and examine the issues and the interplay of perceptions among people, processes, and institutional cultures representing essential aspects of the institution's climate. Also offered July 30. For more information and to enroll, sign into My Learning on your UCalgary account.

June 26, 11:00am – 12:00pm MT: The Health Data Research Network Canada presents a free webinar on **Public Trust**, **Literacy & Health Data Foundations in Canada**. The speakers will discuss the principle of putting people and populations at the centre of health data management and discuss how to earn trust in how health data are managed and used. More details and registration here

June 30, 12:00 – 1:00pm MT: UCalgary staff, faculty, and learners are invited to an online workshop on Responding to Disclosures of Sexual and Gender-Based Violence, offered by UCalgary's Sexual and Gender-Based Violence Prevention and Support Office. Information and registration here

July 2, 10:00 – 11:00am MT: The Mount Sinai National Chats for Change series continue with a webinar, REACT: Stepping Up or Stepping Back? In today's rapidly evolving socio-political landscape, health sciences education professionals are faced with the complex challenge of deciding when and how to respond—or not respond—to current events. This session will explore the nuances of engaging with or stepping back from socio-political issues, particularly those related to race, equity, and justice within educational settings. Registration here

July 8, 10:00 – 11:00am MT: Join the next Knowledge Network of Expertise in Disability & Sexuality (KNEDS) webinar, on Exploring the Intersections of Gender, Sexuality, and Disability. Hosted by Bloorview Research Institute's ProFILE Lab in Toronto, the session will include an informal discussion and moderated Q&A on the intersections of gender, sexuality, and disability. More details and registration here

July 8, 11:00am – 12:00pm MT: The Canadian Centre for Diversity and Inclusion presents a webinar on Building 2SLGBTQIA+ Safety and Inclusion Across Canadian Workplaces. The webinar involves a panel conversation with leaders in equity and inclusion to understand the unique barriers to employment faced by 2SLGBTQIA+ people. AHS is a partner

with CCDI and those registering with an AHS email can attend at no cost by selecting 'employer partner'. Details and registration here

July 9, 10:00 – 11:30am MT: The UCalgary Community is invited to attend a virtual workshop on **Unconscious Bias.** Participants will learn how implicit bias can impact attitudes, decisions, and behaviours, as well as strategies that can be used to minimize the impact of unconscious bias. For more information and to enroll, sign into My Learning on your UCalgary account.

July 11, 9:30 – 11:00am MT: The UCalgary community is invited to attend an online workshop, Understanding and Addressing Microaggressions for faculty, staff and learners. This workshop focuses on microaggressions, everyday categories, reactions to acts of microaggression, and strategies for responding to microaggressions. For more information and to enroll, sign into My Learning on your UCalgary account.

Upcoming EDI-related Courses and Conferences:

Aug. 13, 9:00am – 2:00pm MT: UCalgary is hosting Collaborations for Change, a virtual conference connecting research and practice in post-secondary mental health and well-being. Registrants will have the opportunity to attend keynote speeches, panel discussions and workshops, and connect with post-secondary mental health and well-being professionals and community leaders. Details and registration here

Sept. 27 & 28: The <u>Federation of Medical Women of Canada's 2025 Educational Conference and AGM</u> takes place in Toronto, with the theme *Women Physicians Empowering for Change*. Plenary themes include diversity & inclusion, sexual & reproductive rights, and support & mentorship. Early bird rates available until June 30.

Opportunities and Award Nominations

The Community-Based Research Centre (CBRC) has launched its **Call for Proposals for the 2025 Summit conference**, taking place in Montreal on Nov. 22 - 22. All are invited to submit a proposal to showcase your work, share personal experiences, report on research, and offer practical and/or innovative strategies to transform healthcare for 2S/LGBTQ+ communities in Canada. Deadline is to submit proposals for sessions, presentations, workshops, panel discussions, poster presentations, and more. Deadline is July 6, more details here

Women and Gender Equality Canada is calling for nominations for the **2025 Governor General's Awards in Commemoration of the Persons Case**. These awards recognize individuals who have made outstanding contributions to the goal of equality for women and girls in Canada. Nominations close July 7. Details here.

Resources:

The UCalgary Taylor Institute for Teaching and Learning has assembled a variety of resources to assist faculty and staff members seeking different approaches to the transformation and renewal of Indigenous knowledges, ways of knowing, being, connecting, and doing into curriculum and course development. Check out videos, websites, articles and more on the <u>Indigenous Education Resources for Decolonizing Academia</u> page. Also available through the TI is a video series on Indigenous Guiding Principles for Curriculum Development, available here.

The Turtle Island Journal of Indigenous Health published an article on <u>Furthering Anti-Racist Practice: Reconciliation in Action</u>.

The Canadian Museum for Human Rights explores <u>What Is Two-Spirit</u>, providing background, videos, and stories from Indigenous Two-Spirit People. Continue learning with the subsequent article, <u>The Re-emergence of 2Spirit People in the 21st Century</u>.

Recordings of recent webinars, podcasts and presentations:

Having trouble embracing *they* as a pronoun for a single person? Watch What's Up with Singular They? from Savvy Ally Action.

EDIA Quote of the Day

Learning to be an anti-racist is not an 'attend a lecture, tick-a-box/task complete' process. It is a commitment to deep listening, reading, awakening, reflecting, seeing, intervening, dismantling, reimagining, rebuilding...over the course of one's entire lifetime.

~ Lisa Richardson

Newsletter curated by: Precision Equity and Social Justice Office | Cumming School of Medicine | University of Calgary | website



We acknowledge the traditional territories of the peoples of the Treaty 7 region of Southern Alberta. Calgary is also home to the Métis Nation of Alberta, Districts 5 & 6.

The Precision Equity and Social Justice Office receives notifications of upcoming events and activities related to equity, diversity, inclusion and wellness from external and internal organizations. From time to time, we will be sending out notifications of these opportunities so that you can participate or share them with your colleagues. Please respond if you prefer to not receive future emails such as this.