

EDIA news, resources and upcoming opportunities

December 10, 2025 edition

Curated by the CSM's Precision Equity and Social Justice Office



Hello EDIA champions,

Upcoming EDI-related events and webinars

Dec. 11, 11:00am – 12:30pm MT: The CIHR is hosting a webinar to support participants with the requirements of the funding opportunity [Advancing 2S/LGBTQ+ Health Through Research](#). This grant is made available to projects that advance, strengthen, and enhance inter-disciplinary, high-impact, and community-engaged health research that addresses the health priorities of 2S/LGBTQ+ individuals and communities in Canada. Webinar details [here](#) and register interest for the funding opportunity by Feb. 11, 2026.

Dec. 11, 12:00 – 1:30pm MT: UCalgary's Indigenous Research Support Team coordinates an [Indigenous Research Community of Practice \(IRCOP\)](#) to provide a space for UCalgary Indigenous and non-Indigenous scholars (students, staff, faculty, and alumni) interested in doing, supporting and interested in learning about Indigenous research. This is a great opportunity to network, connect, and create capacity across campus, discussing topics such as mentorship, university processes, and sharing of research projects and initiatives. If you are interested in participating in this virtual meeting, [email](#) for more details.

Dec. 16, 10:30am – 12:00pm MT: Members of UCalgary academic selection committees are encouraged to participate in an online workshop on **Equitable and Inclusive Hiring for Academic Selection**. Learn about equitable and inclusive hiring, how to apply an EDI lens through the recruitment and selection process, the impact of implicit bias, and tools to mitigate bias. (Also offered Jan. 14) For more information and to enroll, sign into [My Learning](#) on your UCalgary account.

Dec. 16, 12:00 – 1:30pm MT: UCalgary's Office of Indigenous Engagement presents the third webinar in its 2025 **Traditional Knowledge Teaching Series**, a public learning program that provides a platform for Elders and Traditional Knowledge Keepers to share traditional knowledge and knowledge systems. Leona Carter will present on **Matriarchal Model of Governance and Kinship**. Register [here](#)

Dec. 17, 12:00 – 1:00pm MT: UCalgary staff, faculty, and learners are invited to an online workshop on **Responding to Disclosures of Sexual and Gender-Based Violence**, offered by UCalgary's Sexual and Gender-Based Violence Prevention and Support Office. Information and registration [here](#). Also offered [Jan. 16](#)

Dec. 17, 12:00 – 1:30pm MT: The Alliance against Violence & Adversity (AVA) presents a webinar on **Allies for Gender Equality**. This presentation will introduce best practices to building allyship and accountability among men and boys. Details and registration [here](#)

Jan. 6, 9:00am – 12:00pm MT: The CSM community is invited to attend **From Bystander to Upstander: Intervention Training**, hosted by the Office of Faculty Development. This three-hour virtual course will prepare learners, faculty, and staff to speak up and stand up when they witness discrimination and harassment. (also offered in person on [Feb. 11](#)) Register [here](#)

Jan. 13, 10:00 – 11:00am MT: The UCalgary community and community partners are invited to the second meeting of the **Health Equity Journal Club**, hosted in-person by the CSM Health Equity HUB at Foothills campus. This session will discuss two articles on equity in neurodiversity research: [Applied principles for inclusive practice in neurodevelopmental research](#) and [Inclusive practices for neurodevelopmental research](#). Learn more and register [here](#)

Jan. 13, 3:00 – 4:00pm MT: One Child Every Child (OCEC) coordinates a hybrid (in-person at Foothills campus and Zoom) **Reading Circle: Embers - One Ojibway's Meditations by Richard Wagamese**. All those interested in discussing the book and Wagamese's thoughts on feeling joy in everyday things. Also offered May 12. Register [here](#)

Opportunities and Award Nomination

The Black Health Education Collaborative is looking for public health professionals and trainees to **help develop African, Caribbean, and Black Health Competencies in Canada**. They will be conducting 60-minute virtual focus group that will be held on December 10 or 11. Honoraria will be provided. Complete the demographic survey [here](#) or [contact](#) the research coordinator.

The Canadian Medical Protective Association (CMPA) has [Equity Scholarships](#) to cover registration fees to attend the **2026 International Congress on Academic Medicine (ICAM)** (Apr. 16-19) in Ottawa. Physicians and physician trainees who are currently training or practicing in Canada, and who self-identify as Black, Indigenous (First Nations, Inuit and Métis) or racialized, are encouraged to apply by the Jan. 2 deadline.

Proposal submissions are now being accepted for the **Conference on Postsecondary Learning and Teaching**, hosted in April 2026 by the UCalgary Taylor Institute for Teaching and Learning. The 2026 conference theme is [From Disruption to Connection: Digital Transformation in Postsecondary Education](#), with a great number of potential session topics, including those with an EDIA slant. More information on submitting a proposal by the Jan. 9 deadline [here](#)

CIHR has launched the next iteration of the [Research Excellence, Diversity, and Independence \(REDI\) Early Career Transition Award](#). The REDI program aims to promote scientific excellence and promote diversity in Canada's research ecosystem. It is a two-phase program designed to support trainees (post-doctoral researchers, clinicians, and PhD-holding research associates) from underrepresented groups who are aiming to launch an independent research career in Canada, and would benefit from 1-3 years of structured, mentored development to support that transition. [UCalgary Research Services](#) provides support for submitting an application – register by Feb. 2, 2026 to participate!

Two researchers at Western University are seeking people involved in medical education research with a focus or interest in EDI to participate in a research study, **Measuring the Shifting Temperature of EDI Research in Medical Education: An Exploration of the Experience for EDI Researchers in the Current Sociocultural Climate**. Click [here](#) if you are interested in participating by completing an anonymous online survey that will ask questions related to your experiences with publishing, funding, institutional support, and sociopolitical pressures impacting EDI-related scholarship.

Resources:

JAMA Network has published a recent article on [When Words Disappear—How Banning Words Imperils Health Care Communication](#).

The Government of Canada has a website, [Inclusionary: A collection of gender-inclusive solutions](#), that contains a list of gendered words, along with suggestions for inclusive solutions.

Recordings of recent webinars, podcasts and presentations:

The [Health Data Research Network Canada's YouTube channel](#) has recordings of past webinars, including Data on the Social Determinants of Health, Centring Racial Equity Throughout the Data Life Cycle, and AI in Health – Ethical, Legal, Privacy & Equity Challenges.

EDIA Quote of the Day

To say nothing is saying something. You must denounce things you are against, or one might believe that you support things you really do not.

~ Germany Kent

Newsletter curated by: Precision Equity and Social Justice Office | Cumming School of Medicine | University of Calgary | [website](#)



We acknowledge the traditional territories of the peoples of the Treaty 7 region of Southern Alberta. Calgary is also home to Métis Nation within Alberta (Nose Hill Métis District 5 and Elbow Métis District 6)

The Precision Equity and Social Justice Office receives notifications of upcoming events and activities related to equity, diversity, inclusion and wellness from external and internal organizations. From time to time, we will be sending out notifications of these opportunities so that you can participate or share them with your colleagues. Please click [here](#) to unsubscribe from the newsletter.