

# EDIA news, resources and upcoming opportunities

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Curated by the CSM Precision Equity and Social Justice Office



Hello EDIA champions,

After such a tumultuous year in EDIA, thank you for your unwavering commitment to equity and inclusion, and for the care you put into creating spaces where everyone feels they truly belong.

This holiday season, savour the moments that bring you joy!

*The EDIA Newsletter will also be taking a break over the holidays and will return in early January.*

## Upcoming EDI-related events and webinars

**Jan. 6, 9:00am – 12:00pm MT:** The CSM community is invited to attend **From Bystander to Upstander: Intervention Training**, hosted by the Office of Faculty Development. This three-hour virtual course will prepare learners, faculty, and staff to speak up and stand up when they witness discrimination and harassment. (also offered in person on [Feb. 11](#)) Register [here](#)

**Jan. 13, 10:00 – 11:00am MT:** The UCalgary community and community partners are invited to the second meeting of the **Health Equity Journal Club**, hosted in-person by the CSM Health Equity HUB at Foothills campus. This session will discuss two articles on equity in neurodiversity research: [Applied principles for inclusive practice in neurodevelopmental research](#) and [Inclusive practices for neurodevelopmental research](#). Learn more and register [here](#)

**Jan. 14, 1:00 – 2:30pm MT:** Members of UCalgary academic selection committees are encouraged to participate in an online workshop on **Equitable and Inclusive Hiring for Academic Selection**. Learn about equitable and inclusive hiring, how to apply an EDI lens through the recruitment and selection process, the impact of implicit bias, and tools to mitigate bias. (Also offered Feb. 10) For more information and to enroll, sign into [My Learning](#) on your UCalgary account.

**Jan. 16, 12:00 – 1:00pm MT:** UCalgary staff, faculty, and learners are invited to an online workshop on **Responding to Disclosures of Sexual and Gender-Based Violence**, offered by UCalgary's Sexual and Gender-Based Violence Prevention and Support Office. Information and registration [here](#). Also offered [Jan. 30](#)

## Upcoming EDI-related Courses and Conferences:

**Mar. 4 & 5:** The Canadian Centre for Diversity and Inclusion presents a virtual UnConference on [\*\*Belonging in complex times: Equity and courage at work\*\*](#). Early bird rates in effect until Jan. 16.

## **Opportunities and Award Nomination**

The Canadian Medical Protective Association (CMPA) has [\*\*Equity Scholarships\*\*](#) to cover registration fees to attend the 2026 **International Congress on Academic Medicine (ICAM)** (Apr. 16-19) in Ottawa. Physicians and physician trainees who are currently training or practicing in Canada, and who self-identify as Black, Indigenous (First Nations, Inuit and Métis) or racialized, are encouraged to apply by the [Jan. 2 deadline](#).

Proposal submissions are now being accepted for the **Conference on Postsecondary Learning and Teaching**, hosted in April 2026 by the UCalgary Taylor Institute for Teaching and Learning. The 2026 conference theme is [From Disruption to Connection: Digital Transformation in Postsecondary Education](#), with a great number of potential session topics, including those with an EDIA slant. More information on submitting a proposal by the [Jan. 9 deadline](#) [here](#)

The **University of Calgary Teaching and Learning Grants** fund innovative research projects that support student learning experiences, advance post-secondary goals, and develop educational leadership. Areas of focus for the grants include EDIA and Indigenous Ways of Knowing. Learn more [here](#) about applying for a 2026 Teaching and Learning Grant ([deadline Jan. 13](#)).

Nominations for the **Federation of Medical Women of Canada awards** are open until [Jan. 16](#). Learn more [here](#).

Nominations are now open for the **UCalgary's Women's Resource Centre Awards of Excellence**. Nominate a deserving alumna or current female UCalgary student who exhibits wisdom, resilience, and compassion by [Jan. 30](#). Details [here](#)

Applications are open until [Jan. 30](#) for **UCalgary's Indigenous Curriculum Grants Program**, with up to \$10,000 to support initiatives that will advance Indigenous engagement and Indigenous perspectives in the curriculum. More details [here](#)

CIHR has launched the next iteration of the [\*\*Research Excellence, Diversity, and Independence \(REDI\) Early Career Transition Award\*\*](#). The REDI program aims to promote scientific excellence and promote diversity in Canada's research ecosystem. It is a two-phase program designed to support trainees (post-doctoral researchers, clinicians, and PhD-holding research associates) from underrepresented groups who are aiming to launch an independent research career in Canada, and would benefit from 1-3 years of structured, mentored development to support that transition. [UCalgary Research Services](#) provides support for submitting an application – register by [Feb. 2](#) to participate!

CIHR has a new funding opportunity, [\*\*Advancing 2S/LGBTQI+ Health Through Research\*\*](#). This grant is made available to projects that advance, strengthen, and enhance inter-disciplinary, high-impact, and community-engaged health research that addresses the health priorities of 2S/LGBTQI+ individuals and communities in Canada. Register interest for the funding opportunity by [Feb. 11](#).

Two researchers at Western University are seeking people involved in medical education research with a focus or interest in EDI to participate in a research study, **Measuring the Shifting Temperature of EDI Research in Medical Education: An Exploration of the Experience for EDI Researchers in the Current Sociocultural Climate**. Click [here](#) if you are interested in participating by completing an anonymous online survey that will ask questions related to your experiences with publishing, funding, institutional support, and sociopolitical pressures impacting EDI-related scholarship.

## **Resources:**

Inside Higher Education recently published an article on [\*\*Doing DEI when you can't use the 'D', the 'E' or the 'I' word\*\*](#), with suggestions on how to keep doing the important work of trying to make higher education a kind, inclusive and equitable place comprising a rich diversity of people.

The Office of Indigenous Engagement has released its 2025 annual report on progress made on *ii' taa'poh'to'p*, UCalgary's Indigenous Strategy, [\*\*Empowerment from the Circle\*\*](#). The report highlights some of the significant highlights in advancing the strategy, including an increase in the number of Indigenous graduates.

**Recordings of recent webinars, podcasts and presentations:**

As you take some time to celebrate the holiday season and mark the winter solstice, check out a recording of the recent UFlourish keynote presentation on [\*\*Leisure and Mental Health\*\*](#). This session discusses the topic of “work-life balance” and approaching leisure as an experience.

**EDIA Quote of the Day**

*Caring for myself is not self-indulgence, it is self-preservation, and that is an act of political warfare.*

~ Audre Lorde

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***We acknowledge the traditional territories of the peoples of the Treaty 7 region of Southern Alberta. Calgary is also home to Métis Nation within Alberta (Nose Hill Métis District 5 and Elbow Métis District 6)***

*The Precision Equity and Social Justice Office receives notifications of upcoming events and activities related to equity, diversity, inclusion and wellness from external and internal organizations. From time to time, we will be sending out notifications of these opportunities so that you can participate or share them with your colleagues. Please click [here](#) to unsubscribe from the newsletter.*