

EDIA news, resources and upcoming opportunities

March 18, 2026 edition

Curated by the CSM Precision Equity and Social Justice Office



Hello EDIA champions,

Apologies for the email glitch that prevented most people from receiving the past couple of EDIA newsletters and thanks for your patience as we transition to a new process for distributing the newsletter.

University of Calgary's annual [Neurodiversity Celebration Week](#) continues this week, celebrating the strengths and experiences of neurodivergent individuals (March 16 – 20) – check the website for events!

Upcoming EDI-related events and webinars

Mar. 19, 9:30 – 11:00am MT: The Office of Indigenous Engagement invites the UCalgary Community to attend an online workshop on **Cultural Protocols, Honoraria & Gifting: a Culturally Parallel Practice for Engagement of Traditional Knowledge Keepers**. The session will as provide an overview of the university's cultural protocol guidelines and guidance as to how to manage institutional process in honouring traditional gifting through monetary and non-monetary gifts as well as reimbursement for incurred expenses. Details and registration [here](#)

Mar. 19, 1:00 – 2:30pm MT: The UCalgary community is invited to attend an online workshop on **Indigenous Research Ethics, Risks, and Relationships**. This presentation, hosted by the Indigenous Research Support Team, examines the ethical requirements of Indigenous research at UCalgary and includes an overview of Indigenous research and policies that affect Indigenous research and ethics. Details and registration [here](#)

Mar. 23, 9:00 – 10:00am MT: Mount Royal University presents an online panel discussion, **Ethics of Care in Scholarship of Teaching and Learning: Exploring Care, Support, and Compassion**. Participants will explore how to support themselves and colleagues, especially those from marginalized and minoritized communities. The discussion will center on the ethical, relational, and emotional dimensions of SoTL and considers how an ethic of care can both protect and empower scholars to take meaningful risks. Details and registration [here](#)

Mar. 23, 4:30 – 6:45pm MT: Register for an in-person event, **Reproductive Rights Documentary Screening & Panel Discussion** at Foothills campus, hosted by the CSM Precision Equity and Social Justice Office. The 2024 [ZURAWSKI V TEXAS documentary](#) shows the impact on three women denied medically necessary abortions under Texas's restrictive abortion law and provides a thought-provoking example of the real-life consequences of lack of abortion care access, while also spotlighting those on the front lines fighting to protect reproductive rights. Following screening of the film, a panel discussion will occur with panelists with professional expertise and personal experience related to reproductive healthcare. More details and registration [here](#)

Mar. 24, 4:00 – 8:00pm MT: The UCalgary community and members of the public are invited to **Indigenous Voices in Academia**, an in-person event on main campus that will feature a roundtable with Indigenous scholars and community members, alongside opportunities for conversation, interactive activities, and shared food. The aim is to create space for meaningful dialogue and learning by highlighting Indigenous perspectives, experiences, and approaches to scholarship within academic spaces. Details and registration [here](#)

Mar. 25, 12:00 – 1:00pm MT: StopHateAB is hosting a virtual gathering to release a groundbreaking research report, **The Mental Health Impacts of Hate in Alberta**. The study centers the lived experiences of racialized individuals, exploring the emotional, psychological, and systemic impacts of hate, including experiences such as racial slurs, vandalism, and discrimination in services and public spaces. The findings aim to inform policy development, service delivery, and community-based responses. Details and registration [here](#)

Mar. 25, 12:00 – 1:30pm MT: The Alliance against Violence & Adversity (AVA) presents a webinar, **Humans, Animals, and Intimate Partner Violence: Shared Victimizations, and Shared Solutions**. This presentation will discuss recent research on the prevalence of the inclusion of animals in situations of intimate partner violence, the impact on victim/survivors, the role that companion animals play in healing from violence, and solutions to support both human and animal victim/survivors of intimate partner violence. Details and registration [here](#)

Mar. 26, 12:00 – 1:30pm MT: UCalgary's Indigenous Research Support Team coordinates an [Indigenous Research Community of Practice \(IRCoP\)](#) to provide a space for UCalgary Indigenous and non-Indigenous scholars (students, staff, faculty, and alumni) interested in doing, supporting and interested in learning about Indigenous research. This is a great opportunity to network, connect, and create capacity across campus, discussing topics such as mentorship, university processes, and sharing of research projects and initiatives. If you are interested in participating in this virtual meeting, [email](#) for more details.

Mar. 30, 11:30am – 12:30pm MT: Faculty members, learners, and staff at Foothills campus are invited to drop in at a **Multicultural Event** in the HRIC Atrium. Experience a rich mix of traditions through food, and interactive booths representing diverse communities. This is a great opportunity to connect, learn, and appreciate the cultural diversity within our community!

Apr. 1, 9:00 – 10:30am MT: Members of UCalgary academic selection committees are encouraged to participate in an online workshop on **Equitable and Inclusive Hiring for Academic Selection**. Learn about equitable and inclusive hiring, how to apply an EDI lens through the recruitment and selection process, the impact of implicit bias, and tools to mitigate bias. More information and registration [here](#)

Upcoming EDI-related Courses and Conferences:

Apr. 21: Health Data Research Network Canada's 4th annual public forum, [Health Data for All of Us: Our Health Data Journey](#), takes place in person (Ottawa) and online. The forum will explore key ethical, equity and privacy challenges related to how our personal data move through the health system.

Apr. 28 – 30: Registration is now open for the UCalgary Taylor Institute for Teaching and Learning's [Conference on Postsecondary Learning and Teaching](#). This year's theme, *From Disruption to Connection: Digital Transformation in Postsecondary Education*, will focus the role that evolving technologies are playing in shaping teaching and learning practices. Early bird registration closes today, Mar. 18.

Opportunities and Award Nominations

Students, faculty members, and staff are invited to participate in an anonymous **survey on neuroinclusion** at UCalgary. Neuroinclusion is a term that refers to creating learning, working, and teaching environments that are inclusive of all people's functioning. The findings of this survey will help the researchers understand the experiences of learners, faculty and staff which could help with planning campus initiatives, wellness services and community building activities. Access the survey [here](#)

Members of the public are invited to fill out a questionnaire by June 1 to help inform the [Canada's Men and Boys' Health Strategy](#) and provide feedback on improving men and boys' health outcomes.

Resources:

The [AIDAN](#) (Autism, Neurodiversity and Academic Achievement) Lab at UAlberta has developed an online resource of [neuro-affirming teaching practices](#),

The [Child Penalty Atlas](#) is a project that maps how the arrival of a child affects the careers of men and women around the world. This project looked at the earnings/employment of mothers and fathers around the birth of their first child and what happens to women's employment relative to men. In Canada, women's employment fell 23% behind men's employment after having children. A recent article in HR Reporter summarized research that demonstrated that [Canadian mothers who suffer from postpartum depression](#) are affected even more, being 30% less likely to return to work.

Health Data Research Network Canada (HDRN) recently released their [strategy to advance inclusion, diversity, equity and accessibility](#) (IDEA) across its network and the broader health data research ecosystem. A part of implementing the strategy, HDRN has developed two [online learning resources](#) related to anti-racism and cultivating safe spaces.

Recordings of recent webinars, podcasts and presentations:

UAlberta's John Dossetor Health Ethics Centre recently presented a webinar session on [Cross-Cultural Communication during Critical Illness: A Matter of Bioethical Relevance](#), exploring how cross-cultural communication underscores barriers to care that threaten health equity and discussing strategies for fostering cultural safety, particularly in the critical care environment.

EDIA Quote of the Day

No one who complains that they "can't say...things...anymore" is prevented from saying anything. What they mean is, now, if they say those things, they are perceived as the kind of people who say those things. What they object to is simply personal accountability.

~ Julius Goat

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We acknowledge the traditional territories of the peoples of the Treaty 7 region of Southern Alberta. Calgary is also home to Métis Nation within Alberta (Nose Hill Métis District 5 and Elbow Métis District 6)

The Precision Equity and Social Justice Office receives notifications of upcoming events and activities related to equity, diversity, inclusion and wellness from external and internal organizations. From time to time, we will be sending out notifications of these opportunities so that you can participate or share them with your colleagues. Please click [here](#) to unsubscribe from the newsletter.