

Caring for those growing up in the pandemic

Dr Javed Alloo MD CCFP MPLC

Clinical Lead, Primary Care Integration and Mentoring:
Mental Health, Substance Use Disorder and Chronic Pain

Ontario College of Family Physicians;
Centre for Addiction and Mental Health,
and Trillium Health Partners

Faculty/Presenter: **Dr. Javed Alloo**

Relationships with financial sponsors

Grants/Research Support: CIHR, UofT

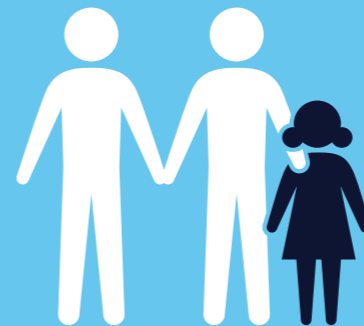
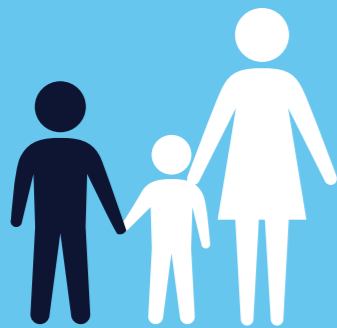
Speakers Bureau/Advisory Boards/Honoraria: Roche, Novo Nordisk, Lilly, Janssen, Boehringer-Ingelheim, Lupin, Nuvopharm

Consulting Fees: Ontario College of Family Physicians, Memotext, Ontario Medical Association, Section on General and Family Practice, Trillium Health Partners

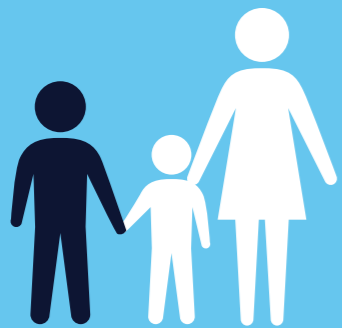
Other supports: Centre for Addiction and Mental Health

Dr. Javed Alloo's participation in this program has not received financial support, but is enabled by logistical support from University of Calgary Distributed Learning and Rural Initiatives.

Caring for those growing up in the pandemic



Caring for those growing up in the pandemic



giving help in the pandemic

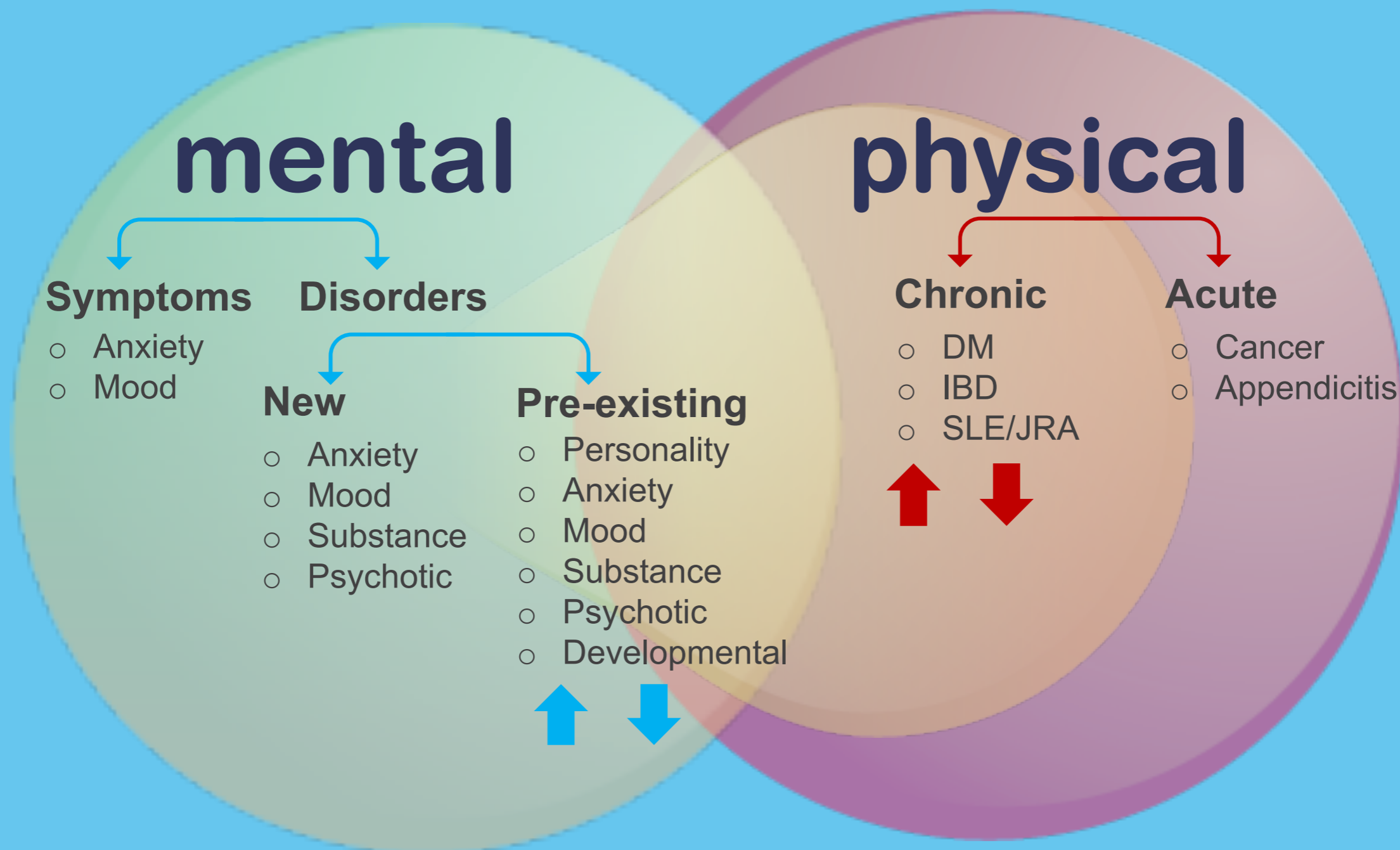
for what?

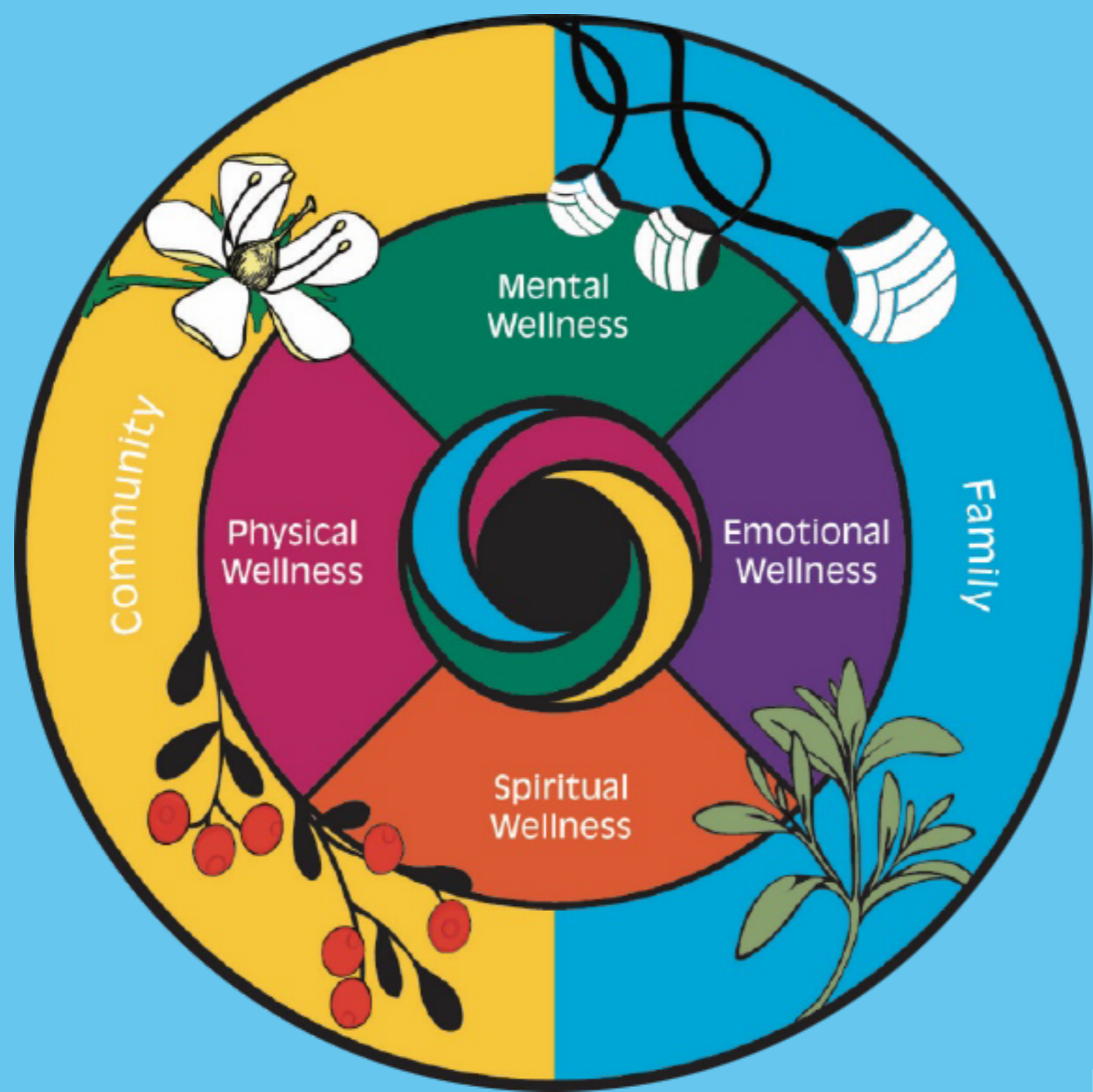
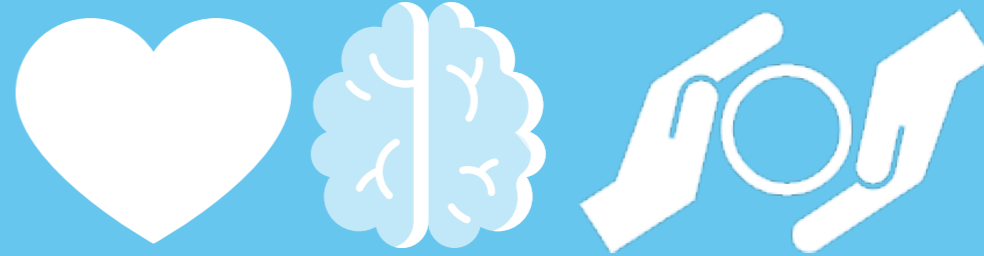


how?



health





Medicine Wheel

First Nations, Inuit and Metis Wellness
ECHO at CAMH

shifts in care settings





PHQ-A, GAD-7 (PARS)

phqscreeners.com

{ Screening
Measurements-based care
Psychoeducation
Validation

Collaborative formulation framework:



Predisposing / Precipitating / Perpetuating / Protective factors

<https://www.andreasastier.com/blog/the-4p-factor-model-and-its-purpose-in-psychological-medicine>



ReachOut.com (Aus + US)

YouthBeyondBlue.com

AnxietyCanada.com : youth

BounceBackOntario.ca (15yrs+)



Headspace, Woebot ...

connectedlearning.ucl.edu








Collaborative formulation framework:



4P Factor Model	Biopsychosocial Approach		
	Biological	Psychological	Social
Predisposing			
Precipitating			
Perpetuating			
Protective			



au.reachout.com

				
Health & Fitness	Being Independent	Relationships & Helping Others	Thoughts & Emotions	Dealing with Tough Times
Find new ways to increase your energy and fitness, form healthy habits and sleep better.	Discover apps that help you work out and achieve your goals, solve problems and be resilient.	Learn practical ways to connect with others, be kinder and improve your relationships.	Sort out your feelings and manage anger, stress and panic attacks, so you can make the most of every day.	Find apps to help you be resilient and cope with anxiety, depression and panic attacks.
This is important to me!	This is important to me!	This is important to me!	This is important to me!	This is important to me!
<input type="checkbox"/> Select	<input type="checkbox"/> Select	<input type="checkbox"/> Select	<input type="checkbox"/> Select	<input type="checkbox"/> Select

youthbeyondblue.com

 **UNDERSTAND** WHAT'S GOING ON
  **DO SOMETHING** ABOUT IT
  **HELP SOMEONE** YOU KNOW
  **GET INVOLVED** AND HELP OTHERS
 






Brains can have a mind of their own.






anxietycanada.com : anxiety in youth

Fight Flight Freeze - Anxiety Explained For Teens



Fight Flight Freeze - Anxiety Explained For Te...

FIGHT

FLIGHT

FREEZE

Anxiety 101



Facing Fears



Thinking Right



How To Chill



Healthy Habits



Common Problems





Managing our new reality A pocket self-care toolkit

Take a Breather



Smiling Mind



Headspace

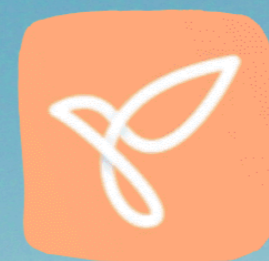


Stop, Breathe &
Think

Talk it Out



Woebot



Youper

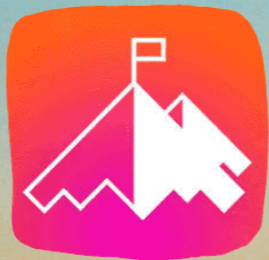


Wysa

Game your Goals



Happify



MoodMission



SuperBetter

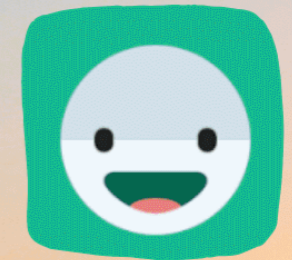
Track your Thoughts



Sanvello



Catch It



Daylio

All of these apps are free to download on Google Play and iTunes stores. To learn more about these apps and find the one that's right for you, visit www.psyberguide.org.

adolescents + virtual / e-mh:



88% of Adolescents have access to a smartphone;

94% of these go online at least 1/day;

68% of teens who don't have a smartphone go online >1/day.

90% text at least once a day, sending/receiving avg 30 texts/day.

84% use the internet to search health topics.

12% have played health-related games.

7% have worn a wearable health device.

Scottye J et al: Comprehensive Approaches Using Technology to Address Mental Health. M.A. Moreno, A. Radovic (eds.), Technology and Adolescent Mental Health
https://doi.org/10.1007/978-3-319-69638-6_19

Lenhart A. Teens, Social Media & Technology Overview 2015 [Internet]. Pew Research Center: Internet, Science & Tech. 2015 [cited 2017 Mar 10]. <http://www.pewinternet.org/2015/04/09/teens-social-media-technology-2015/>

Wartella E et al: Teens, Health, and Technology: A National Survey. C.o.M.a.H. Development. , editorNorthwestern University; 2015

Therapeutic alliance can be maintained with distance interventions.

Lingley-Pottie P and McGrath PJ. A paediatric therapeutic alliance occurs with distance intervention. J Telemed Telecare 2008; 14: 236–240

Mixed preference comparing in-person, video, telephone, email or text communication.

Bradford S and Rickwood D. Adolescent's preferred modes of delivery for mental health services. Child Adolesc Ment Health 2014; 19: 39–45.

Joshi S et al: The Use of Technology by Youth: Implications for Psychiatric Educators <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC6394428/>

adolescents + virtual / e-mh:



Adolescents described using technology for their health:

1. To gather information;
2.
 - a. To share their own experiences, and
 - b. To view others' experiences in order to gain social support or inspiration;
3. To track behaviours and health goals.

adolescents + virtual / e-mh:



Adolescents wanted to use technology with their provider for:

1. To have questions answered outside of appointments;
2. Have greater access to providers as a way to build relationship or rapport.
3. Share data regarding behaviours in between visits.

meeting them were they are

