



N  62 FOUNDATIONAL SKILLS SEMINAR FOR MEDICAL EDUCATORS



16  
NOVEMBER  
19

**DISTRIBUTED LEARNING & RURAL INITIATIVES**  
Heritage Medical Research Building (G12)  
3330 Hospital Drive NW, Calgary, AB T2N 4N1

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 **UNIVERSITY OF CALGARY**  
CUMMING SCHOOL OF MEDICINE  
Distributed Learning & Rural Initiatives

**CHATEAU**  
**NOVA**

**YELLOWKNIFE, NT**  
Lynx Boardroom

## FOUNDATIONAL SKILLS

To support clinical preceptors in the development or renewal of foundational teaching skills, a provincially based initiative was established between the two Faculties of Medicine at the University of Calgary and University of Alberta. A certificate is provided once all 6 modules have been completed.



Basic Skills of Precepting



Dealing with a Learner in Difficulty



Providing Effective Feedback



Performing an Effective Assessment



Teaching Procedures



Teaching with Technology

## STUDY CREDITS

### CFPC

#### MAINPRO+ GROUP LEARNING

This one-credit-per hour Group Learning program has been certified by the College of Family Physicians of Canada and the Alberta Chapter for up to 6 Mainpro+ credits.

Visit CFPC <https://certplus.cfpc/login.aspx> to record your learning and outcomes

### RCPSC

#### MOC SECTION 1

This event is an Accredited Group Learning Activity (Section 1) as defined by the Maintenance of Certification Program of Physicians and Surgeons Canada, and approved by the University of Calgary - Office of Continuing Medical Education and Professional Development. You may claim a maximum of 5.5 hours (credits are automatically calculated).

Visit MAINPORT <https://mainport.royalcollege.ca> to record your learning outcomes

## DISCLOSURE OF POTENTIAL FINANCIAL CONFLICTS OF INTEREST

In keeping with accreditation guidelines, speakers participating in this event have been asked to disclose to the audience any involvement with industry or other organizations that may potentially influence the presentation of the educational material. Disclosure will be done verbally using a slide prior to the speaker presentation.

## AGENDA

## LYNX BOARDROOM - 4TH FLOOR

7:00 – 8:15AM	<b>BREAKFAST</b> - Please join us at the Quarry Restaurant
8:30 – 9:00AM	Introduction/Ice breaker   <b>All</b>
9:00 – 9:45AM	Setting up for Success: Orienting the Learner to the Rural Environment   <b>Dr. J. Somerville</b>
9:45 – 10:30AM	Teaching Clinical Reasoning   <b>Dr. R. Ram</b>

### AM BREAK

10:45 – 11:15AM	Purposeful Observation-Feedback-Assessment   <b>Dr. A. Johnston</b>
11:15 – 12:00PM	Clinical Courage   <b>Dr. D. Pontin</b>

### LUNCH

1:00 – 1:30PM	Teaching Hands On Skills: The Peyton Technique   <b>Dr. C. Kraft &amp; Dr. A. Titus</b>
1:30 – 2:00PM	Teaching with Technology   <b>Dr. R. Ram</b>
2:00 – 2:45PM	Differential Diagnosis of the Learner in Difficulty   <b>Dr. A. Johnston</b>

### PM BREAK

3:00 – 3:30PM	Teacher/Mentor/Coach   <b>Dr. J. Hui &amp; Dr. H. Shoichet</b>
3:30 – 4:00PM	Building a Teaching Community   <b>Dr. A. Johnston</b>
4:00 – 4:30PM	Debrief and wrap-up   <b>All</b>

7:00PM	<b>DINNER</b> – The Explorer Hotel (Traders Grill) 4825 – 49 <sup>th</sup> Avenue
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