

Publications in Scientific Journals

Peer-led Learning: A Novel Approach to Promote Rural Healthcare Interest among Medical Students

Grace Perez, Alyssa Groves, Lana Fehr, and Aaron Johnston. (submitted to Frontiers in Medicine, under peer-review)

Awareness and perspectives on the role of artificial intelligence in primary care: Survey of rural and urban primary care physicians in Alberta, Canada

Jose Uriel Perez, Nameerah Wajahat, Sadaf Ekhlas, Rehab El-Hajj, Lucy Lei, Ashar Memon, Aly Valji, Grace Perez, Aaron Johnston, and Ephrem Zewdie. (submitted to the International Journal of Medical Students, under peer-review)

Rurality Predisposes Departure from Gold Standard Care Leading to Delayed or Precocious Access to Surgery: Insights from a Scoping Review

Alisha Ebrahim, Sarthak Sinha, Ifeoluwa Adedipe, Abeer Ahmad, Madison Amyotte, Lucy Yang, Omar Elsewify, Sukhmeet Sachal, Frankie Fraulin, Vincent Gabriel, Grace Perez, and Aaron Johnston. Canadian Journal of Surgery. 2025 Jan 3;68(1): E17. https://doi.org/10.1503/cjs.000124

Challenging perceptions about rural practice using narratives: a living library approach in medical education

Grace Perez, Rebecca Malhi, Kamiko Bressler, Melissa Monaghan, and Aaron Johnston. Frontiers in Medicine. 2024 Dec 10; 11:1452932. https://doi.org/10.3389/fmed.2024.1452932

Regional Medical Campuses in Canada: Exploring the Landscape of Current and Proposed Campuses

Aaron Johnston, Amanda Bell, Kristy Penner, Trushar Patel, and Grace Perez. Journal of Regional Medical Campuses. 2024 Dec 19;7(4). https://doi.org/10.24926/jrmc.v7i4.6256

Twelve Tips for Engaging Medical Students in Rural-Focused Research

Grace Perez, Jose Uriel Perez, and Aaron Johnston. MedEdPublish. 2024 Dec 5; 14:243. https://doi.oprg/10.12688/mep.20642.2

Teaching multimorbidity to medical students

Kristy Penner, Sonja Wicklum, Aaron Johnston, and Martina Kelly. The Clinical Teacher. 2024 Dec;21(6):e13794. https://doi.org/10.1111/tct.13794

Ten tips to effectively engage community-based preceptors in distributed medical education settings

Aaron Johnston, Grace Perez, Rebecca Malhi, and Amanda Bell. Journal of Regional Medical Campuses. 2024 Jun 24;7(2). https://doi.org/10.24926/jrmc.v7i2.5809

Practical Tips for using a Human Library approach in medical education

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A systematic review: Canadian policy documents relating to the training of rural health workforce and the provision of rural medical care

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How do intensive work environments affect nurses' absenteeism and turnover intent?

Amanda Heistad, Sandra Goldsworthy, Sandra Reilly, and Grace Perez. Applied Nursing Research. 2022 Aug 1; 66:151608. https://doi.org/10.1016/j.apnr.2022.151608

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Optimizing meetings: a critical post-pandemic task for physician leaders

Aaron Johnston. Canadian Journal of Physician Leadership 2022;8(3):99-102). https://doi.org/10.37964/cr24756

A cross-sectional study evaluating cardiovascular risk and statin prescribing in the Canadian Primary Care Sentinel Surveillance Network database

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Currencies of recognition: What rewards and recognition do Canadian distributed medical education preceptors value?

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The impact of virtual simulation on the recognition and response to the rapidly deteriorating patient among undergraduate nursing students

Sandra Goldsworthy, Nita Muir, Sue Baron, Didy Button, Kate Goodhand, Steve Hunter, Liz McNeill, Grace Perez, Tammie McParland, Lisa Fasken, and Laurie Peachey. Nurse Education Today. 2022 Mar 1; 110:105264. https://doi.org/10.1016/j.nedt.2021.105264

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Rebecca Malhi, Martina Kelly, Aaron Johnston, Pariza Fazal. PROSPERO 2021 CRD42021259085. https://www.crd.york.ac.uk/prospero/display_record.php?ID=CRD42021259085

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Douglas Myhre, Jodie Ornstein, Molly Whalen-Browne, and Rebecca L. Malhi. Canadian Medical Education Journal. 2021;12(5):6-17. https://doi.org/10.36834/cmej.71304

Defining rural teaching hospitals in Canada: Developing and testing a new definition

Aaron Johnston, Julia Haber, Rebecca Malhi, Darren Nichols, and Rylen Williamson. Canadian Journal of Rural Medicine. 2020 Oct 1;25(4):145-9.

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An axiological analysis of one medical school's admissions process: Exploring individual values and value systems

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