

THE ANATOMY OF AN EPA

KEY FEATURES:

Review this list prior to starting an EPA

Specifies what the resident **MUST DO** independently to be competent in this task

Specifies what the resident is **NOT EXPECTED** to be doing independently at this stage

OBSERVATION SCORE:

This is **NOT** a pass or fail score

If the resident completed all items listed in the key features independently and achieved all the milestones, they should be considered competent.

If rated not yet competent (I had to do...I needed to prompt), support your rating using the milestones that were not achieved or how you had to support the resident complete the task

MILESTONES:

Use this as a checklist for all the steps required to be competent in the EPA

"Achieved": the milestone was observed by you to be completed independently

"In Progress": the milestone was observed by you to be started, but not to completion without help/support

"Not Observed": the milestone was not seen by you or the step was completely missed by the resident

NARRATIVE FEEDBACK:

The most helpful and important part - Feedback and coaching to the resident!

Support your 'Observation Score' by explaining what was done well, what milestones are in progress/not observed and what the resident can do to work towards competence in this task

Be Specific

Provide Action Items for the resident

Learner: Neela Test_1 - Transition to Discipline

EPA Title: 2.5 Assessing, diagnosing, and managing patients with common pediatric problems

- Key Features:
- This EPA includes performing a comprehensive and/or targeted history and physical examination for a patient with a new presentation or an exacerbation of a pre-existing illness that is common in pediatric care.
 - It also includes developing a differential diagnosis and initial management plan, and presenting the case to a supervisor.
 - This EPA does not include assessing and managing patients who are critically ill or have complex multisystem problems.

EPA Stage: Foundations of Discipline

Date Of Observation: * 12/06/2021

Presentation: *

Select

Age: *

Select

Type of condition: *

Select

Setting: *

Select

Event observed: *

Please select one or more

Type of observation: *

Select

Additional Context Information

Based on this observation, overall: *

- I had to do
 I had to talk them through
 I needed to prompt
 I needed to be there just in case
 I didn't need to be there

CanMEDS Milestones associated with this EPA:

The following Milestones were demonstrated	Not Observed	In Progress	Achieved
Develop a plan for initial management	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Synthesize and interpret information from the clinical assessment	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Elicit a history, including the perinatal history as relevant	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Select and/or interpret appropriate investigations	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Perform a physical examination relevant to the presentation	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Develop a differential diagnosis relevant to the patient's presentation	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Feedback to Resident and Competence Committee: *