UNIVERSITY OF CALGARY CUMMING SCHOOL OF MEDICINE Department of Pediatrics

Checklist for Clinical Promotions

Clinical, Adjunct and Adjunct/Research

Step 1: Documents and Deadlines: If interested send CV and cover letter outlining how you meet promotion criteria to Debbie Velsink (debbie.velsink@ahs.ca) by <u>January 3, 2025</u> for Assessment by Clinical Promotions Advisory Committee. In cover letter include the information in the attached promotions information and education contributions documents.

Step 2: Documents and Deadlines Present all checked to Debbie Velsink by	Clinical Assistant Professor	Clinical Associate Professor	Clinical Professor
noon on the date indicated	March 14, 2025	March 14, 2025	February 14, 2025
Updated Curriculum Vitae → In any format, here is link to Faculty Format if you choose to use the faculty format.	$\overline{\checkmark}$	$\overline{\checkmark}$	$\overline{\checkmark}$
Teaching Dossier → Resources can be found at https://taylorinstitute.ucalgary.ca/resources/teaching-dossiers	Not mandatory but recommended	$\overline{\checkmark}$	
ONLY IF JOINT APPOINTED -please arrange for other Department Head's recommendation letter to come to Debbie Velsink			
Five Best Publications LIST → Include a list with brief overview of the importance of each publication AND applicant role in multiauthored publications			
Five Best Publications Copies			$\overline{\checkmark}$
List of Six External Referees → Addresses/email/contact details → Provide brief background comments about each referee including any relationship with candidate			√

External Referee:

- i. Be external to the University of Calgary
- ii. Hold or have held academic rank at the full Professor level and
- iii. Have an arm's length relationship with the candidate (not published together in last six years, not a former supervisor or a current collaborator)



Department of Pediatrics

Clinical **Assistant Professor**

CLINICAL, ADJUNCT AND ADJUNCT/RESEARCH **FACULTY PROMOTIONS**

	<u>Promoti</u>	on Criteria Promotion to	Clinical Professor	Clinical Associate Professor
	3.1 a) Scholarship in Education	i. Publications in Education ii. Presentations in Education iii. Service to Educational Organizations iv. Recipient of Educational Awards and Prizes	Expected	
ıtion	3.1 b) Quantity and Quality of Teaching Contributions	i. UME, PGME, CME teaching activities, faculty development, supervision of graduate students, postdoctoral and clinical fellows ii. Participation in teaching development programs iii. Participation in the assessment of students	Expected	Expected
B.3.1 Education	3.1 c) Leadership in Delivery of Educational Programs	i. Direction of Education Components ii. Evaluation of Education iii. Administration of Education iv. Roles within provincial, national/international organizations	Expected	Expected
	3.1 d) Development of Educational	i. Development of Curricular Units ii. Development of Educational Materials iii. Development of Personnel	Expected	Expected
	3.1 e) Mentoring and Advising	Undergraduate and resident advisor, career counseling, supervising	Expected	Expected
2 holarship/ Activity	3.2 a) First Order Criteria	i. Peer-Reviewed Publications ii. Acquisition of Refereed Grants iii. Invited Presentations at Symposia, National and International Meetings iv. Leadership Role in Fostering Research	Expected	Expected
B.3.2 Research/Scholarship/ Creative Activity	3.2 b) Second Order Criteria	i. Commercialization of Technology ii. Publication of Non-Peer Reviewed Publications iii. Local, National and International Communications iv. Acquisition of Non-Refereed Grants and Contracts v. Participation in Networks and Consortia vi. Creative Professional Activity	Expected	Expected
ervice	3.3 a) Administration	 i. Administrative contributions within the department, faculty, university, and affiliated institutions ii. Administrative contributions outside of the department, faculty, university and affiliated institutions 	Expected	Either i or ii
B.3.3 Service	3.3 b) Clinical Activities	i. Clinical practice ii. Maintenance of competence iii. Innovative activities in clinical and support service areas iv. Contributions to institutional total quality assurance programs	Expected	Expected

ng	Recognition by his/her peers
e followi	Documented meritorious contributions in educational, research or administrative activities.
ach of the following	Achievement of Performance
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Demonstrable and sustained contribution to

Cumming School of Medicine

And <u>at least one</u> of the following:	Demonstrable contribution to national or international societies
	Recognized professional contribution to government or national organizations
	Noteworthy contribution to the life of the community

Link to Clinical Promotion Policy:

https://cumming.ucalgary.ca/sites/default/files/teams/19/policies-forms/criteria-car-september-2009-current.pdf