

*An EPA a day is the ideal way, but 2/week is minimum technique*

## **General Pediatrics – Competence by Design Faculty – Frequently Asked Questions**

### **1. When is this change happening and which residents are affected?**

The General Pediatrics program will officially begin transitioning to a Competence by Design training program on July 1, 2021

- The PGY1 group starting in July 2021 will be the first year exclusively doing CBD
- The PGY2 group starting in July 2021 will be a hybrid group: they will use EPAs to support their training but are still in the traditional stream with the Royal College and require end of rotation ITERs for evaluation purposes
- The PGY3/4 groups starting in July 2021 are on the traditional stream, they will not be using EPAs.
- The program will fully transition to CBD by July 1, 2024

### **2. What are the stages of training and when do they occur during a Pediatrics resident training?**

Transition To Discipline (TTD): Blocks 1-3 of the PGY1 year

Foundations (F): Blocks 3-13 of the PGY1 year

Core (C): PGY 2 & 3 years

Transition to Practice (TTP): PGY 4 year

### **3. What is an EPA?**

- An EPA is an “Entrustable Professional Activity” and is a task of a discipline (ie: General Pediatrics). Each EPA assesses specific clinical skills and procedures.
- EPAs are broken down into Milestones based on the CanMEDS roles
- EPAs are tied to the 4 stages of training
- An EPA is a low stakes assessment – a single EPA does not pass or fail a resident, but helps build a resident’s assessment portfolio

### **4. The EPA titles are quite vague, how do I know what to assess a resident on and give feedback around?**

Focus on the information at the top of the EPA form titled “KEY FEATURES”

This will detail what is and is not expected of a resident within the context of the EPA

The Key Features is included in each EPA form within ePortfolio