						Re	esearch Course 20	125 Schedule						Week 1
	MONDAY: 20-Oct-25 - In Person Time Time/Location Speaker Topic Objectives						TUESDAY: 21-0	lct-25				THURSDAY: 23-Oct-25	FRIDAY: 24-Oct-25	
Time	Time/Location	Speaker	Topic	Objectives	Time/Location	Speaker	Topic	Objectives	Time/Location	Speaker	Topic	Objectives	Time Speaker Topic	Time/Location Speaker Topic Objectives
08:00 08:15 08:30 08:45 09:00 09:15	09:00-09:30 CR?	Course Committee	Welcome/ Define Expectations/ Objectives	Overview of Process Ourse Expectations "who im and action for residents who haven't attended before."					08:30-09:30			Grand Rounds Zoom/Auditorium - Need to Register to attend Zoom		
09:30 09:45 10:00	09:30-10:15 CR?	Researcher Panel	Why you might want to consider a career in Academic Medicine	Ask your questions!	09:30-11:00 Dr. Grace Study Design and Analysis: Types of by Numerical (discrete, interval) 1) Types of data a) Categorical (nominal, ordinal) b) Numerical (discrete, interval) 7 and ID 7 and I		2) Sampling Distributions - The normal distribution - Confidence intervals	Work on Project Meet with Supervisor (book 1 hour meeting in advance)						
10:15 10:30 10:45				Break Need Unicard	Zoom ID:	Kwong	Data	Measures of central tendency Data Presentation and Graphical Analysis	Zoom ID:	Giesbrecht	Lecture	3) Estimation and Hypothesis testing - Difference of Means 4) Power and Sample Size	auvance)	
11:00 11:15 11:30 11:45	10:30-12:00 CR?	Caitlin McClurg	Searching the Medical Literature for Evidence Based Practice	Objectives: (1) Awareness of available library services and tools through Libraries & Cultural Resources: 2) Discover more about predatory publishers. 3) Identify different literature review types: 4) Formulable a research question; 5) Uncover distinct elements of their research topic using question frameworks: 6) Engage with OVID Medine.	This session will provide learners with a basic understanding of how to plan a quality improvement project including. Thull-Freedman Dull-Freedman Dull-Fre									
12:15 12:30 12:45	12:30			Lunch		Lation and Holling Project						What factors should be considered in planning a publication in QI? Lunch		Work on Project Day/Gen Peds Resident Retreat
13:00 13:15 13:30 13:45	13:00-14:00 CR?	Dr. Adam Kirton	How to Define a Research Question	How to write a clear research question Give a checklist to help define research focus Refine and improve YOUR research question	13:00-14:30 Zoom ID:	Dr. Janet Aucoin	Study Design and Analysis: Overview of Design	Overview of study designs 1) Descriptive studies 2) Analytic Studies 3) Break			Session 2 Group 1: Zoom		Resident Academic Half Day	
14:00 14:15 14:30 14:45	14:00-15:30	Session 1 Small Group 1: CR? Small Group 2: CR? Small Group Small Group 3: CR?	Small Group 1: CR? Small Group 2: CR? Small Group 3: CR?	Focus on getting acquainted and critiquing each other's research question/project aim	14:30-15:30		Peer Review Read the provided	4) Classifying study designs exercise 5) Report back to group 1) To gain insight into the peer review process 2) To gain insight into the editorial process	13:30-15:00	Small Group	Group 2: Zoom Group 3: Zoom Group 4: Zoom Group 5: Zoom Group 6: Zoom	Refine research question Outline(discuss hypothesis, objectives Clarify options for research design		
15:00 15:15			Small Group 4: CR? Small Group 5: CR? Small Group 6: CR?	quosioniprojoti unii	Zoom ID:	Dr. Serena Or	article before this session	To gain insignt find the editorial process To develop an approach to critical appraisal skills and practice using a case-based example			1			
15:30 15:45 16:00 16:15 16:30 16:45 17:00														

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							Resear	ch Course 2025 Schedule					T						
		M	ONDAY: 27-Oct-25	- In Person	TUESDAY: 28-Oct-25 - In Person						WEDNESDA	Y: 29-Oct-25	THURSDAY: 30-Oct-25			FRIDAY: 3	FRIDAY: 31-Oct-25		
	ime/Locatio	n Speaker	sker Topic Objectives Time/Location Speaker Topic Objectives					Time/Location	Speaker	Topic	Objectives	Time Speaker Topic	Time/Location	Speaker	Topic	Objectives			
08:00 08:15																			
08:30 08:45 09:00					08:30-09:30 Zoom ID:	Zoom ID: Dunbar Diagnostic		Understand the issues in the evaluation of a diagnostic test; 2) Appreciate components of evaluating test performance; Procision and accuracy Hisensitivity and specificity - likelihood ratio positive and negative predictive values/receiver operating characteristic (ROC) curved addinant factors; cost, availability, acceptability, utility	08:30-09:30 Grand Rounds Zoom/Auditorium - Need to Register to attend Zoom					Work on Project/Meet with Supervisor					
09:15 09:30 09:45							Studies	Break				Understand different types of reviews Develop a framework on how to conduct a	Work on Project Meet with Supervisor						
10:00 10:15 10:30 10:45	09:00-12:00 CR?	Jennifer Thull- Freedman	QI Workshop	TBD	10:00-11:30 Zoom ID:	Dr. Jennifer Thull-	A Guide to Paper Writing	1) To review the specific prep-work required to get started on scientific manuscript writing 2) To conceptualize and structure the core components of scientific manuscripts including text and tablesfigures 3) To build a transferable, fool-proof recipe for manuscript writing for people with multiple	09:30-11:00 Zoom ID:	Mohamed R	DeviewAlete	systematic review 3) Brief overview of a meta-analysis and its interpretation	(Book 1 hour meeting in advance)	10:00-11:00 Zoom ID:	Jenna Millar	Research Grant Development & Budgeting Where to start	Introduction to Research Grant Development at the University of Calgary Project Planning and Timelines Budgeting & Budget Justifications		
11:00						Freedman		responsibilities (i.e. working parents) and little time		- U				11:00-11:15	Ashton Chugh	DoP Research Resources	Resources and Funding Opportunities - PEDS residents only		
11:30 11:45 12:00 12:15 12:30 12:45 13:00	12:00 12:15					Lunch					Work on Pr	oject/Lunch		Lunch/Work on Project					
13:15 13:30 13:45 14:00 14:15	15 Dr. Jessalyn 500 13:30-15:00 Holodinsky &		Study Design and 1) Principles of observational studies 2) Overview of case control studies 3) Overview of cohort studies 4) Reporting guidelines for observational 4) Reporting guidelines for observational and		13:00-15:30 Dr. Katie CR? Oualitative Research 2 To develop sensitivity to the ethical issues in analyses and reporting of qualitative data 3 To understand the utility and methods for incorporating qualitative inquiry into mixed meth studies									13:00-14:30 Zoom ID:	Dr. Stephen Freedman Study Design and Analysis: Randomized Controlled Trials		Randomized controlled trials 1) Principles of design and threats to validity 2 Exercise on study design – single topic 3) Break (15 minutes) 4) Report back to group 5) Principles of analysis with review of results section from article		
14:30 14:45 15:00 15:15 15:30 15:45	Sauro Studies 4) reporting guidelines for coservational and case control studies		-		Wethous	Session 3 Group 1: CR8 Group 2: ZOOM Group 3: ZOOM Group 4: ZOOM Group 5: ZOOM Group 6: ZOOM Group 7: ZOOM Group 6: ZOOM Group 6				Resident Academic Half Day	Work on Project								
15:45 16:00 16:15 16:30 16:45 17:00	16:00 16:15 16:30 16:45															Group 5: ZOOM			

Assignment 1: Research Question/Project Aim, Hypothesis and Objectives Must be handed in via email by 1700 to: 1) Your Small Group Preceptors

2) Your project supervisor

3) Course coordinators (ACHresearchcourse@ahs.ca)

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							Research	Course 2025 Schedule					THURSDAY: 6-Nov-25 FRIDAY: 7-Nov-25						
			MONDAY: 3-Nov-2					JESDAY: 4-Nov-25			WEDNESDAY: 5-Nov-2	5	THURSDAY: 6-Nov-25						
	Time/Location		Topic	Objectives	Time/Location	Speaker	Topic	Objectives	Time/Location	Speaker	Topic	Objectives	Time Speaker Topic	Time	Speaker	Topic	Objectives		
08:00 08:15	Work on Project/I	Meet with Supe	rvisor								Poster Title Due								
08:15 08:30 08:45 09:00 09:15								Why is health economics alongside clinical research useful?	08:30-09:30	<u>Grand Rounds</u> Zoom/Auditorium - Need to Register to attend Zoom									
09:30 09:45					09:00-10:30 Zoom ID:	Dr. Gillian Currie	Introduction to Health Economics	Introduction to costing studies Introduction to measuring benefits for economic studies				Work on Project Meet with Supervisor							
09:45 10:00 10:15 10:30 10:45						Ourie		Combining costs and outcomes to aid in decision making	10:00-11:00	Dr. Mohamed Eltork	rki Essentials of Grant Writing/Pitfalls	Developing a Research Proposal.	(Book 1 hour meeting in advance)						
10:30								Zoom ID:		Writing/Pitfalls									
11:00 11:15 11:30 11:45	11:00-12:00 Conference Room ?	Dr. Adam Kirton	Presenting your results	I) Identify key elements of a great presentation Develop strategies for effectively communicating research ideas and results Apply these principles to your research project	Break														
12:00 12:15 12:30 12:45	15 30					Dr. Julie Lauzon &	Ethical Issues: 1) Health	Required Reading: TCPS – statement and tutorial - https://tcps2core.ca/welcome			Wor			Vork on Project					
13:00 13:15		Small Group 1: CP2 analysis and sample size calculation			Zoom ID: Lauzon Dr. Stac		Information Act 2) Ethics and Research	For the required reading portion, Dr. Lauzon requires that each participant MUST submit the certificate once the tutorial is completed. Each small group must select one resident to present their research			_								
13:30 13:45 14:00 14:15	13:00-14:30	Small Group	Small Group 2: CR? Small Group 3: CR? Small Group 4: CR? Small Group 5: CR?	Assistance with sample size calculations and analysis Select a resident to present their research idea for discussion of ethical implication for Ethical Issues lecture				idea for discussion of ethical implications.	13:30-14:30 Zoom ID:	Dr. Marinka Twilt	Survey Design/Analysis	Discuss and learn about: 1) Purpose of surveys 2) Survey Design Process 3) Distribution of surveys							
14:30	14:30-15:30 Conference	Dr. Gerry	Creating Posters: The good, the bad and the	Basics of what to include on a research poster and								Resident Academic Half Day							
14:45 15:00 15:15	Room ?	Giesbrecht	ugly	tips on presenting															
15:30 15:45	30 15 10							Work on Project	15:00- ~16:30 Zoom ID:	Dr. Katie Chaput	Qualitative Research Project Q&A/Small Group	*For residents doing qualitative studies or those interested	r						
15:45 16:00 16:15 16:30 16:45																			
16:45 17:00			ASSIGNMENT	[2 DUE															

17:00 ASSIGNM
Assignment 2: Background, Methods, and Outcome Measures

Must be handed in via email by 1700 to: 1) Your Small Group Preceptors

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²⁾ Your project supervisor

³⁾ Course coordinators (ACHresearchcourse@ahs.ca)

ALL SESSIONS ARE MANDATORY UNLESS SPECIFIED OTHERWISE

						Research	2025 Schedule								
		MON	DAY: 10-Nov-25 - In-F	Person	TUESDAY: 11-No			WEDNESDAY:	12-Nov-25	THURSDA	Week 4 FRIDAY: 14-Nov-25				
Time	Time	Speaker	Topic	Objectives	Time/Location Speaker	Topic Objectives	Time/Location	Speaker	Topic	Time/Location	Speaker	Topic	Details	Time S	peaker Topic
08:00 08:15 08:30				,				FINAL POST	FER DUE						
08:45							08:30-09:30		Zoom/Auditorium - Need to Register to attend		ACHRI TA Chair	ACHRI Trainee A			
09:00			Work on Project/Poste	ar.			00.00 00.00	200mi/ taattoriai	Zoom		CIP rep	CIP Ir			
09:15			Work off Frojectif Osto	,1					200111	8:45-10:30	ENRICH Rep	ENRICH			
08:15 08:30 08:45 09:00 09:15 09:30 09:45 10:00 10:15										CR3	Keynote Speaker:	Dr. Sere			
10:30			Conducting	1) Practical session on how to							C	offee Break			
11:15	0:30-12:00 CR?	Linda Longpre	Conducting Research - Requirements for CHREB and AHS	submit an ethics application online using the IRISS platform 2) Overview of the process/requirements for obtaining						10:40-11:30 CR 2-4	Poster Presentations Session 1				
11:30			Approvals	approval to conduct research using							Break				
11:45 12:00			Αρριοναίο	AHS resources	-							resentations		Finish u	p Project:
12:15 12:30					Remembrance D	ay STAT				CR 2-4	Session 2		Presentation format: 7 min summary		gnment Due earch Grant
12:15 12:30 12:45 13:00 13:15 13:30 13:45			Work on Project/Poste	er		•		Work on F	^P roject	Lunch			presentation, 3 minutes for questions (10 min per poster)	Application	
14:00 14:15			Session 5 Small Group 1: CR5 Small Group 2: CR C4- 505	Practice Poster presentations, provide feedback				13:45-14:45 CR 2-4							
14:45	4:00-15:30	Small Group	Small Group 3: CR C4-	Have draft of poster ready to							Coffee Break		1		
14:30 14:45 15:00 15:15		426 Small Group 4: CR9 Small Group 5: CR10 Have draft of poster ready to present			426 Small Group 4: CR9 Resent								Senior Resident Presentation format:		
15:30 15:45 16:00 16:15										15:00-16:30 CR 3 Senior Resident/Fellows Oral Presentations			10 min summary presentation, 5 minutes for questions (15 min per presentation)		
16:30													1		
16:45															
	ssignment	3 Due												PROJ	ECT DUE
			lerations and statistical ar	nalveie			Poster must be em	ailed by 0830 to Cou	rse Coordinator					Project: Resea	

Assignment 3: Sample size considerations and statistical analysis

Must be handed in via email by 1700 to:

1) Your Small Group Preceptors

2) Your project supervisor

3) Course coordinators (ACHresearchcourse@ahs.ca)

Poster must be emailed by 0830 to Course Coordinator (ACHresearchcourse@ahs.ca)

Project: Research Proposal ready for submission to ethics board/scientific review Must be handed in via email by

Must be handed in via e

- 1) Your Small Group Preceptors
- 2) Your project supervisor
- 3) Course coordinators
- (ACHresearchcourse@ahs.ca)

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