

University of Calgary
Cumming School of Medicine

I. BIOGRAPHICAL DATA

II. ACADEMIC RECORD

Final degree xxx

Date completed xxx

Specialty xxx

Institution/City/Country

i. Undergraduate

ii. Special professional

iii. Graduate and post-doctoral

iv. Licensure, professional certifications and boards xxx

v. Additional training, courses and certifications

- CSMTEP (Cumming School of Medicine Teaching excellence program) Sept 2021- June 2022
~20 hours total (including workshops, peer review and reflective assignment)

III. PERSONAL IMPACT STATEMENT / NARRATIVE *(optional)*

- 1. Postgraduate Curriculum Leadership:** Served as Domain Lead for Care of the Adult within a Family Medicine Residency Program since 2018, overseeing curriculum design, assessment, and evaluation for approximately 24 residents annually across distributed training sites.
- 2. Program Development and Innovation:** Led the development and implementation of an Enhanced Skills in Acute Care (ESIM) program, supporting 6–10 residents per year through structured, case-based and interprofessional training aligned with clinical and workforce needs.
- 3. Residency Site Leadership:** Provided sustained leadership as a residency site lead/co-lead in community settings, supporting learner assessment, remediation, scheduling, and preceptor engagement to ensure consistent, high-quality postgraduate education.
- 4. Clinical Teaching and Mentorship:** Delivered longitudinal clinical teaching and supervision for medical students and residents, with a strong focus on competency-based feedback, learner development, and career mentorship.
- 5. Faculty and Community Leadership:** Contributed to faculty development, peer support, and community-based clinical governance, strengthening teaching capacity, learner wellbeing, and the quality of distributed medical education environments.

V. ACADEMIC APPOINTMENTS

Clinical Associate Professor 2025

VI. EDUCATIONAL ACTIVITIES

i. Teaching & Instruction

Postgraduate

Domain Lead - *Care of the Adult Curriculum*, Family Medicine Residency Program
(2018 – present)

- ~20–30 hours annually (curriculum development, program evaluation, learner assessment and faculty communication)
- Impact: Ensures alignment with national residency training standards
- Learners: ~24 residents per year across two training sites

ESIM Program Development - Family Medicine Residency
(Enhanced Skills in Acute Care)

- Led new program structure and evaluation plan
- ~10–15 hours annually (design + evaluation)
- Learners: 6–10 residents per year
- Interprofessional case-based simulation + feedback framework

iii. Mentorship/Coaching/Supervision

Peer Support Team - Faculty of Medicine (member of Well Doc Alberta Peer Support Team Network)
June 2020 till present

VII. ADMINISTRATIVE/SERVICE/LEADERSHIP

1. Administrative and Leadership roles

Domain Lead, xxx topic, Department of Family Medicine, Calgary, Sept 2017-present. Development of curriculum and evaluation of residency program at the University of Calgary. Participate in ad hoc working groups to help improve the program.

Site Lead for Family Medicine Residents at xxx Medical site Sept 2020- present. Manage resident education goals, point person for scheduling and performance concerns, coordinate / ensure preceptor support and education

Board Director, xxx PCN, Calgary, September 2011- September 2014. Attended regular board meetings pertaining to the vision, direction and oversight of the xxx PCN as well as committee work including quality committee (committee chair), clinic innovations committee and HR policy committee.

XXX Centre Operations Committee (Southwest representative) January 2007 - September 2009. Attended monthly meetings re operations of xxx Clinic which included negotiations/ problem solving and networking with all invested parties (nursing/ staff/administration/ physicians)

Site Co- Lead xxx Medical Centre in xxx area, January 2023- present. Manage communication and maintain educational standards family physician providers. Contribute to policies and maintaining a collegial team based work environment with the goal of providing current evidence based in xxx care to patients.

VIII. PROFESSIONAL ACTIVITIES

ii. Membership in Professional Societies

Alberta Medical Association Member
Alberta Well Doc Peer Support team
College of Family Physicians of Canada
xxx Primary Care Network

ii. Professional service

xxx Clinic 2002 – present
xxx Care Clinic 2002- present