December 2025

University of Calgary
Cumming School of Medicine

Much has been modified to preserve the identity of the original CV

I. BIOGRAPHICAL DATA

II. ACADEMIC RECORD

Final degree xxx
Date completed xxx
Specialty xxx
Institution/City/Country

i. Undergraduate
ii. Special professional
iii. Graduate and post-doctoral
iv. Licensure, professional certifications and boards *xxx*
v. Additional training, courses and certifications

2025-26	Leadership and Learning in the Age of AI Harvard Medical School Harvard University, Boston, Massachusetts
2020	Course Design Program Badge Educational Development Unit Taylor Institute for Teaching and Learning
2017	miniMBA Certificate Rotman School of Management, University of Toronto Toronto, Ontario
2017-18	Certificate in University Teaching and Learning Educational Development Unit Taylor Institute for Teaching and Learning, University of Calgary Calgary, Alberta
2017-18	SoTL Advancing Graduate Education in STEM (SAGES) Program Taylor Institute for Teaching and Learning & The Faculty of Science University of Calgary Calgary, Alberta

III. PERSONAL IMPACT STATEMENT / NARRATIVE *(optional)*

My academic career reflects a sustained and integrated program of impact across research, education, leadership, and service, with a particular focus on data-driven health systems improvement, advanced quantitative methods, and the responsible integration of artificial intelligence in healthcare and education.

My research program has produced a substantial and influential body of scholarship (75 peer-reviewed publications) spanning health services research, clinical outcomes, predictive modelling, and equity-focused population health. This work has informed decision-making in acute care systems, stroke care pathways, and community-based interventions, and has been supported by over $19 million in competitive funding as a principal investigator, co-principal investigator, or co-investigator across national, provincial, and other funding sources. My research contributions have been recognized through multiple emerging research leadership awards, national-level nominations, and trainee publication awards, reflecting both scholarly excellence and translational impact.

In education, I have demonstrated sustained excellence and leadership across undergraduate, graduate, postgraduate, and interprofessional contexts. I have delivered high-volume, longitudinal teaching in biostatistics, epidemiology, predictive modelling, and evidence-based medicine, reaching hundreds of learners annually through flipped classrooms, asynchronous modules, workshops, and small-group instruction. My teaching has been repeatedly recognized through student-nominated teaching excellence awards and faculty honours. In parallel, I have contributed to curriculum innovation and faculty development initiatives that integrate data science, artificial intelligence, and modern instructional design into health professions education.

Mentorship and supervision are central to my academic work. I have supervised and mentored learners across levels of training, including undergraduate students, graduate trainees, postdoctoral fellows, and residents, supporting skill development, scholarly productivity, and career progression. Through formal leadership and portfolio roles, I have also contributed to mentoring early-career researchers and strengthening training environments.

Beyond research and teaching, I have provided institutional, national, and system-level leadership in areas related to artificial intelligence, data science, learning health systems, and quality improvement. I have contributed to strategic planning, governance, and policy development through leadership and advisory roles within academic institutions, professional organizations, and health system networks. My service contributions further include extensive peer review for high-impact journals, adjudication of competitive research funding, conference abstract review, and participation on academic selection and review committees.

Collectively, these contributions represent a coherent and sustained body of work that advances scholarship, education, and health system performance, while building capacity among learners, faculty, and institutions. This body of work aligns with the mission of the Cumming School of Medicine and reflects the expectations of senior academic rank.

IV. AWARDS AND DISTINCTIONS *(Details intentionally de-identified to preserve anonymity)*

2024 - Faculty of Medicine & Health Sciences Emerging Research Leadership Award

2024 - Health Sciences Outstanding Academic Achievement Award
Recognizing sustained excellence across teaching, research, and service over a multi-year academic period.

2024 -National Academy of Health Sciences Emerging Leaders Award (Nominee)

2023/24 - University Student Association Teaching Excellence Award
Nominated by undergraduate medical students for excellence in teaching; this award is adjudicated exclusively through student nomination and review.

2021 - Interdisciplinary Research Institute Postdoctoral Scholar of the Year Award
Recognizes one postdoctoral scholar annually for an outstanding and cohesive program of research.

2021 - Interdisciplinary Research Institute Trainee Publication of the Year Award
Awarded for a first-author, peer-reviewed population-based research publication.

2018 - Graduate Program Leadership and Service Excellence Award
Awarded for leadership and service contributions to a graduate health sciences program and its learners.

2018 - Graduate Students' Association Teaching Excellence Award
Recognized for excellence in teaching in a graduate-level health sciences course, based on student and instructor nomination.

2018 - Faculty Teaching Awards - Graduate Teaching Award (Nominee)
Nominated for excellence in graduate teaching by students and course leadership.

2018 - Health Sciences Graduate Program Research Achievement Award
Recognized for excellence in research productivity and scholarly contribution.

2017 - Interdisciplinary Research Institute Trainee Publication of the Year Award
Awarded for a peer-reviewed publication focused on health systems modelling and clinical decision-making.

2017 - National Health Research Agency Travel & Knowledge Mobilization Award
Supported international presentation of research on clinical decision modelling.

2017 - Faculty of Medicine Honour Roll for Outstanding Teaching
Recognized for excellence in guest lecturing in an undergraduate health sciences course.

2017
International Scientific Conference Junior Investigator Award
Awarded for multiple trainee-led research presentations at a major international conference.

V. APPOINTMENTS

Professor
2025, Departments of xxx

VI. EDUCATIONAL ACTIVITIES *(if/as applicable)*

i. Teaching & Instruction

Undergraduate
Health Sciences Statistics Course
Role: Instructor / Co-Instructor
Dates: 20XX–20XX
Type of Instruction: Lectures, flipped-classroom instruction, and laboratory-based teaching

Level of Learners: Undergraduate health sciences students
Learners: ~80–100 students per year (lectures); ~20–35 students per lab section
Hours: Approximately 35–40 hours of lecture instruction per year, with additional small-group laboratory teaching
Summary: Delivered multi-year instruction in statistics and quantitative methods for health sciences learners using a flipped learning model, incorporating lectures, applied problem-solving, and laboratory sessions focused on data interpretation and statistical reasoning.

Applied Evidence-Based Medicine Course
Role: Lecturer
Dates: 20XX–present
Type of Instruction: Asynchronous screencast lectures
Level of Learners: Undergraduate medical students
Learners: ~120–150 students per year
Hours: ~100 minutes of recorded instructional content
Summary: Developed and delivered a series of screencast lectures covering core biostatistics and epidemiology concepts, including hypothesis testing, measures of association, confidence intervals, and bias, integrated into an undergraduate medical curriculum.

Applied Evidence-Based Medicine Course
Role: Guest Lecturer
Dates: 20XX–20XX
Type of Instruction: Large-group lectures and small-group tutorials (in-person and virtual)
Level of Learners: Undergraduate medical students
Learners: ~45–150 students per lecture; ~20 students per tutorial
Hours: 1.5-hour lectures with accompanying 1-hour tutorials
Summary: Delivered recurring guest lectures and tutorials introducing biostatistics and evidence-based medicine concepts, with teaching formats adapted for both in-person and online delivery.

Graduate
Core Biostatistics Course
Role: Instructor / Co-Instructor
Dates: 20XX–20XX
Type of Instruction: Flipped-classroom lectures and applied problem-solving sessions
Level of Learners: Graduate students in health sciences (core required course)
Learners: ~50–65 students per year
Hours: ~39 hours per year
Summary: Delivered multi-year instruction in foundational biostatistics for graduate learners using a flipped-classroom model, supporting quantitative reasoning, applied analysis, and interpretation of health data.

Health Outcomes Modelling
Role: Co-Instructor
Dates: 20XX–20XX
Type of Instruction: Flipped-classroom teaching and supervision of semester-long research projects
Level of Learners: Graduate students specializing in biostatistics and epidemiology
Learners: ~35–45 students per year
Hours: ~9–39 hours per year, depending on course format

Summary: Provided instruction and project mentorship in statistical modelling and health outcomes research, including supervision of applied student research projects.

Predictive Modelling (International Program)
Role: Co-Instructor
Dates: 20XX
Type of Instruction: Intensive short-course lectures and applied workshops
Level of Learners: Graduate students in epidemiology and biostatistics
Learners: ~10–15 students
Hours: ~45 total hours
Summary: Co-developed and delivered an intensive predictive modelling course for graduate learners as part of an international academic partnership, supporting applied statistical training in health research.

Directed Graduate Studies in Advanced Biostatistics Topics
Role: Instructor / Co-Instructor
Dates: 20XX–20XX
Type of Instruction: Small-group and one-to-one directed study supervision
Level of Learners: Graduate students in biostatistics specialization
Learners: 1 student per course
Hours: ~9–36 hours per course
Summary: Provided advanced, individualized instruction in specialized biostatistics topics through directed study courses supporting graduate-level methodological training.

Introduction to Biostatistics Workshop
Role: Instructor
Dates: 20XX
Type of Instruction: Short-course workshop
Level of Learners: Graduate students and postdoctoral fellows
Learners: ~25 participants
Hours: ~6 hours total
Summary: Delivered an introductory biostatistics workshop focused on foundational concepts and application for graduate and postdoctoral researchers.

Postgraduate
Resident Research Program - Small-Group Facilitation and Lectures
Role: Small-Group Facilitator / Guest Lecturer
Dates: 20XX–20XX
Type of Instruction: Small-group instruction and large-group lectures
Learners: ~5–6 residents per small group; ~50 residents per lecture
Hours: ~16 hours of small-group teaching per year plus 2-hour lectures
Summary: Facilitated resident research training through small-group instruction and delivered recurring lectures on observational study design.

Advanced Biostatistics Workshop (Postgraduate Medical Education)
Role: Instructor
Dates: 20XX–20XX
Type of Instruction: Short-course workshop (in-person and virtual)
Learners: ~4–12 residents per year
Hours: ~12 hours per year

Summary: Delivered recurring advanced biostatistics workshops for residents, adapting content for both in-person and online delivery.

Introduction to Biostatistics Workshop (Postgraduate Medical Education)
Role: Instructor / Co-Instructor
Dates: 20XX–20XX
Type of Instruction: Short-course workshop
Level of Learners: Medical residents across specialties
Learners: ~10–25 residents per year
Hours: ~3–12 hours per offering
Summary: Delivered introductory biostatistics workshops for postgraduate trainees, supporting research literacy and applied statistical understanding.

Interdisciplinary / Interprofessional Education
Healthcare Information and Big Data (Graduate Nursing Program)
Role: Guest Lecturer
Dates: 20XX–20XX
Type of Instruction: Online lectures
Level of Learners: Graduate nursing students
Learners: ~10–15 students per offering
Hours: ~0.5–1 hour per lecture
Summary: Delivered guest lectures on practical applications of big data and health informatics in clinical and health system contexts for graduate nursing learners.

iii. Mentorship/Coaching/Supervision

Summary of Student Supervision
Details of each not included for de-identification purposes

Student Type	Primary Supervisor /Preceptor	Co-Supervisor	Committee Member	Total
Doctoral	0	0	0	0
Masters	2	3	6	11
Undergraduate	3	12	-	15
Medical Resident	1	-	-	1
Medical Student	2	-	-	2
Total	8	15	6	29

VII. ADMINISTRATIVE/SERVICE /LEADERSHIP
ii. Committees, Councils and Task Forces

XX (dates) – University XXX, Vice-Provost's Academic Generative AI Working Group
XX (dates) – Institute XXX, Transforming Health Through a Learning Health System Strategic Plan, Academic Lead (data science, data visualization, machine learning, artificial intelligence)
XX (dates) – Institute XXX, Executive Committee Member
XX (dates) – School of XXX Enabling Data Science Initiative, Co-Lead: Health and Clinical Data Working Group; Lead: Education Sub-Working Group
XX (dates) – National Professional Association XXX, Digital Practice Committee; Artificial Intelligence Special Interest Group

XX (dates) – Department XXX, Research Advisory Committee
XX–XX (dates) – Health System XXX, Strategic Clinical Network Research Advisory Board
XX–XX (dates) – Faculty Association XXX, Department Representative
XX (dates) – Institute XXX, Strategic Portfolio Co-Lead (Trainees & Postdoctoral Scholars)
XX–XX (dates) – Institute XXX Postdoctoral Scholars Association, Founding Co-President
XX (dates) – National Health Foundation XXX, Health Systems Quality Committee
XX–XX (dates) – Provincial Research Support Unit XXX, Career Development Platform Certificate Program
XX–XX (dates) – Provincial Research Network XXX, Emergency Services / Clinical Sub-Working Group
XX–XX (dates) – Quality Improvement and Clinical Research Program XXX, Quality Improvement Committee

VIII. PROFESSIONAL ACTIVITIES

i. Membership in professional and learned societies

Extensive list – not included to prevent identification.

ii. Professional service

Funding and Scholarship Reviews
XX–XX (dates) – University XXX Graduate Science Education, Scholarship Internal Review Committee
XX–XX (dates) – National Research Agency XXX, Project Grant Reviewer (Population and Public Health Committee)
XX–XX (dates) – National Research Agency XXX, Doctoral Research Awards Review Committee
XX–XX (dates) – University XXX Graduate Science Education, Scholarship Internal Review Committee
XX–XX (dates) – International Scholarship Foundation XXX, Graduate Scholarship Program Review Committee

Abstract and Conference Reviews
XX (dates) – International Scientific Conference XXX, Conference Abstract Reviewer
XX (dates) – Leadership in Medicine Program XXX, Research Symposium Poster and Oral Abstract Judge
XX–XX (dates) – International Stroke Conference XXX, Conference Abstract Reviewer
XX (dates) – National Research Showcase XXX, Oral Abstract Judge

Academic Search and Selection Committees
XX (dates) – Vice-Provost (XXX), University of Calgary
XX (dates) – Associate Professor (Health Services Research), Department XXX
XX (dates) – Associate Professor (Medical Education), Department XXX

Journal Peer Review
Ad hoc review for the following peer reviewed journals (average 4-5 reviews/year)

- Lancet XXX
- Circulation
- JAMA XXX
- Neurology
- Stroke
- Stroke: Vascular and Interventional Neurology
- Canadian Journal of Neurological Sciences
- International Journal of Stroke
- Operations Research in Healthcare
- Journal of Neurology and Stroke

IX. RESEARCH SUPPORT, FUNDING, AND INNOVATION (if/as applicable)

i. Grants, Contracts, and Other Funding

Summary of Competitive Research Grant Funding

Role	Tri Council and Other Federal Sources	Provincial Sources	Other
PI/Co-PI	$575,000	$550,000	$210,000
Co-I	$15,550,300	$600,000	$2,036,200

20XX–20XX
Preventing diabetes among individuals exiting homelessness through a community-based culinary medicine intervention
$XXX,000 (≈$400K–$500K)
Organization: National Health Charity XXX
Role: Co-Applicant

20XX–20XX
Mixed-methods study of frequent xxx department utilization
$XXX,000 (≈$500K–$600K)
Organization: Provincial Research Funding Agency XXX
Role: Principal Investigator

20XX–20XX
XX department surge forecasting for climate-related health events
$XX,000 (≈$10K–$20K)
Organization: Institute XXX, School of XXX
Role: Principal Investigator

20XX–20XX
Development of a universal, portable electronic medical record using a transdisciplinary approach
$XX,000 (≈$25K–$30K)
Organization: Transdisciplinary Research Institute XXX
Role: Co-Investigator

20XX–20XX
Characterizing patients identified as experiencing homelessness following acute care encounters to support equity-focused research
$XX,000 (≈$20K–$30K)
Organization: Research Institute XXX
Role: Co-Investigator

20XX–20XX
Trauma screening for people living with HIV: development and implementation of patient-centered tools
$XXX,000 (≈$350K–$400K)
Organization: National Health Research Agency XXX
Role: Co-Investigator

20XX–20XX
Quantifying XX department and hospital use among patients of a community health centre
$XX,000 (≈$10K–$20K)
Organization: Institute XXX, School of XXX
Role: Principal Investigator

20XX–20XX
Sustaining and expanding a national XX department research network for pandemic preparedness
$X,XXX,XXX (≈$3M)
Organization: National Health Research Agency XXX
Role: Co-Investigator

20XX–20XX
Understanding frequent XX department use
$XX,000 (≈$25K–$35K)
Organization: Research Foundation XXX
Role: Principal Investigator

20XX–20XX
Optimizing XX department operations using multi-agent large language models
$XXX,000 (≈$200K–$300K)
Organization: National Innovation Fund XXX
Role: Co-Principal Investigator

20XX
Machine-learning development of an administrative case definition for chronic pain in the XX department
$XX,000 (≈$30K–$40K)
Organization: School of XXX Clinical Research Fund
Role: Principal Investigator

20XX
Machine-learning identification of head and neck cancer patients at risk of catastrophic health events
$XXX,000 (≈$250K–$350K)
Organization: Health Research Foundation XXX
Role: Co-Investigator

20XX
Trauma-related experiences among people living with HIV: evaluation and intervention development
$XXX,000 (≈$75K–$125K)
Organization: National Health Research Agency XXX
Role: Co-Investigator

20XX
Creating a feedback-based learning health system in the emergency department
$XX,000 (≈$10K–$20K)
Organization: Institute XXX, School of XXX
Role: Principal Investigator

20XX–20XX
Stroke in women: evaluation, diagnosis, and outcomes research network
$X,XXX,XXX (≈$4–5M)
Organization: National Research Networks XXX
Role: Co-Investigator

20XX–20XX
Development and evaluation of a patient-centered electronic outcome assessment system for acute stroke trials
$XXX,000 (≈$1M total across multiple sources)
Organization: National and Provincial Funding Agencies XXX
Role: Co-Investigator

20XX–20XX
Impact of rapid molecular diagnostic technologies on management of febrile young infants
$XXX,000 (≈$150K–$250K)
Organization: Pediatric Research Institute XXX
Role: Co-Investigator

20XX–20XX
Transdisciplinary learning, innovation, and hackathon event
$XX,000 (≈$15K–$20K)
Organization: University-based Transdisciplinary Grants XXX
Role: Co-Investigator

20XX–20XX
Development of a risk prediction tool for major adverse cardiac events among XX department patients
$X,XXX,XXX (≈$1–1.5M)
Organization: National Health Research Agency XXX
Role: Co-Investigator

20XX
Research equipment competition
$XX,000 (≈$15K–$25K)
Organization: Research Institute XXX
Role: Co-Investigator

20XX–20XX
Biomarkers of physical activity promotion of cognition during menopause, including the role of race and ethnicity
$XXX,000 (≈$125K–$175K)
Organization: National Catalyst Grant Program XXX
Role: Co-Investigator

Summary of Competitive Scholarship and Fellowship Funding

Educational Stage	Tri Council	Alberta Innovates	Other	Total	Total Dollar Value (CAD)
Post-Doctoral Fellow	2	0	0	2	$120,000
PhD Student	0	1	3	4	$235,000
MSc Student	0	0	1	1	$30,000
Total	2	1	4	7	$385,000

Postdoctoral Fellowship

20XX–20XX
Postdoctoral Research Fellowship
$XX,000 (≈$40K)
Award Type: National External Fellowship
Project: Comparative evaluation of interfacility transport strategies for acute ischemic stroke using predictive modelling in the context of emerging neuroprotective therapies

20XX–20XX
Postdoctoral Research Fellowship
$XX,000 (≈$75K–$85K)
Award Type: National External Fellowship
Project: Machine learning approaches to predicting post-stroke functional recovery, with sex- and gender-based analyses of clinically relevant covariates

Doctoral Studies (PhD)

20XX
International Research Scholarship
$XX,000 (≈$10K)
Award Type: International External
Project: Modelling transport strategies for acute ischemic stroke care in an international health system context

20XX–20XX
Graduate Studentship in Health Research
$XXX,000 (≈$100K–$130K)
Award Type: Provincial External
Project: Transportation and treatment strategies for acute ischemic stroke patients
Notes: Final year of funding declined due to early program completion

20XX–20XX
Graduate Recruitment Scholarship
$XX,000 (≈$25K)
Award Type: Program-Recommended Award
Project: Transportation and treatment strategies for acute ischemic stroke patients

20XX–20XX
Doctoral Studentship
$XX,000 (≈$75K–$85K)
Award Type: Program-Recommended Award
Project: Transportation and treatment strategies for acute ischemic stroke patients

Master's Studies (MSc)

20XX–20XX
Health Services Research Scholarship
$XX,000 (≈$30K)
Award Type: Local External
Project: Mapping and analysis of adult intensive care unit rounding practices in Canada

X. PRESENTATIONS

i. Local

1. YOUR NAME. Artificial intelligence and data-driven decision-making in XX department practice. Academic grand rounds. Canadian academic centre. 20XX.
2. Other authors, YOUR NAME. Big data applications in health system performance. Research institute seminar series. Canada. 20XX.
3. YOUR NAME, other authors. Influenza vaccination as a public health strategy to reduce stroke risk. Local research rounds. Canada. 20XX.
4. Other authors, YOUR NAME. Predictive analytics for XX department utilization. Departmental seminar. Canada. 20XX.

ii. Provincial

1. YOUR NAME, other authors. Using mathematical modelling to inform XX department transport decisions. Provincial stroke symposium. Western Canada. 20XX.
2. Other authors, YOUR NAME. Mapping intensive care unit rounding practices. Provincial critical care meeting. Western Canada. 20XX.
3. Other authors, YOUR NAME, other authors. Heart failure outcomes following device therapy: a systematic review. Provincial internal medicine conference. Western Canada. 20XX.
4. YOUR NAME (senior author). XX department surge modelling and system optimization. Provincial medicine forum. Canada. 20XX.

iii. National

1. YOUR NAME, other authors. Conditional probability modelling for XX department triage and transport. National stroke conference. Canada. 20XX.
2. Other authors, YOUR NAME. XX department operations modelling using advanced analytics. National medicine meeting. Canada. 20XX.
3. Other authors, YOUR NAME, other authors. Predicting functional recovery after stroke using machine learning. National neurology research conference. Canada. 20XX.
4. YOUR NAME (senior author), other authors. Optimizing acute stroke care pathways using data-driven methods. National health services research forum. Canada. 20XX.
5. Other authors, YOUR NAME. Transport and treatment strategies for acute ischemic stroke. National radiology meeting. Canada. 20XX.

iv. International

1. Other authors, YOUR NAME. Predictive modelling for pre-hospital stroke transport decision-making. International stroke research conference. Europe. 20XX.
2. YOUR NAME, other authors. Machine learning approaches to modelling post-stroke outcomes. International neurology congress. Virtual/International. 20XX.
3. Other authors, YOUR NAME, other authors. Modelling transport strategies for suspected large vessel occlusion. International neuroradiology meeting. North America. 20XX.
4. Other authors, YOUR NAME. Population-level modelling of mobile stroke unit deployment strategies. International cerebrovascular conference. Europe. 20XX.
5. YOUR NAME, other authors. Spatial and temporal modelling of stroke systems of care. Global health GIS symposium. International. 20XX.
6. Other authors, YOUR NAME, other authors. Risk factors and outcomes in critical care populations: a systematic review. International trauma conference. North America. 20XX.
7. Other authors, YOUR NAME (senior author). Influenza vaccination and stroke risk: population-based evidence. International neurology conference. Europe. 20XX.

XI. PUBLICATIONS, KNOWLEDGE TRANSLATION AND CREATIVE PROFESSIONAL ACTIVITY

i. Peer reviewed publications

Summary of Peer Reviewed Publications

Role	Number
First Author	21
Second Author	12
Senior Author	5
Other Co-Authorship	37
Total	75

Full list not included to prevent identification

vii. Media engagement

Television Interviews (5)

1. YOUR NAME, other contributors. [Title de-identified]. Local television news interview. Canada. 20XX. URL:XXX
2. YOUR NAME. [Title de-identified]. Local television interview (live). Canada. 20XX. URL:XXX
3. YOUR NAME, other contributors. [Title de-identified]. Local television news segment. Canada. 20XX. URL:XXX
4. YOUR NAME, other contributors. [Title de-identified]. Local television news interview. Canada. 20XX. URL:XXX
5. YOUR NAME. [Title de-identified]. Local television news interview. Canada. 20XX. URL:XXX

Radio Interviews (1)

1. YOUR NAME. [Title de-identified]. Local radio interview (live). Canada. 20XX.

Print / Online Media (2)

1. YOUR NAME, other contributors. [Title de-identified]. Online health media article. Canada. 20XX. URL:XXX
2. YOUR NAME, other contributors. [Title de-identified]. Newspaper or online news article. Canada. 20XX. URL:XXX

viii. Creation of media

1. YOUR NAME, other contributors. [Title de-identified]. Educational podcast episode. International audience. 20XX.
2. YOUR NAME. [Title de-identified]. Educational podcast episode. International audience. 20XX.
3. YOUR NAME, other contributors. [Title de-identified]. Educational podcast episode. International audience. 20XX.
4. YOUR NAME. [Title de-identified]. Educational podcast episode. International audience. 20XX.
5. YOUR NAME, other contributors. [Title de-identified]. Educational podcast episode. International audience. 20XX.
6. YOUR NAME. [Title de-identified]. Educational podcast episode. International audience. 20XX.
7. YOUR NAME. [Title de-identified]. Educational podcast episode. International audience. 20XX.
8. YOUR NAME. [Title de-identified]. Educational podcast episode. International audience. 20XX.
9. YOUR NAME, other contributors. [Title de-identified]. Educational podcast episode. International audience. 20XX.
10. YOUR NAME, other contributors. [Title de-identified]. Educational podcast episode. International audience. 20XX.
11. YOUR NAME, other contributors. [Title de-identified]. Educational podcast episode. International audience. 20XX.
12. YOUR NAME. [Title de-identified]. Educational podcast episode. International audience. 20XX.
13. YOUR NAME, other contributors. [Title de-identified]. Educational podcast episode. International audience. 20XX.
14. YOUR NAME. [Title de-identified]. Educational podcast episode. International audience. 20XX.