UNIVERSITY OF CALGARY
CUMMING SCHOOL OF MEDICINE
FACULTY OF SOCIAL WORK

LEARNING DESIGN REFLECTIONS

EQUITY, DIVERSITY, & INCLUSION | UNIVERSAL DESIGN FOR LEARNING | TEACHING AND LEARNING ONLINE

REFERENCES and RESOURCES

SEE ALSO:

ACCESSIBILITY

COMMUNITY BUILDING and COLLABORATION

DIVERSE REPRESENTATION

DIVERSE APPROACHES

FACILITATING ACADEMIC ENGAGEMENT

ACCESS TO THE INSTRUCTOR

Have you wondered about whether the learning activities and assessments you have designed are accessible, inclusive, and equitable? Have you contemplated how these approaches might be taken up in an online teaching and learning environment? Could your existing practices benefit from being explored through different lenses?

This tool was designed for you.

This is a tool that poses reflective questions and offers relevant resources inviting you to think about how to design face-to-face and online approaches to learning that are meaningfully accessible, diverse, equitable, and inclusive.

Bringing together considerations informed by equity, diversity, and inclusion (EDI), the Universal Design for Learning (UDL) educational framework, and best practices in teaching and learning online, this tool offers a nexus of considerations intended to help strengthen and enrich teaching and learning ideas, practices, and approaches at the University of Calgary.

There are six broad areas of consideration, organized into subcategories to facilitate targeted navigation. Each area offers questions intended to invite reflection about some aspect of learning design. Embedded throughout these considerations are over 50 links to related resources, included to help facilitate informed responses to self-observed deficits.

These reflective questions and the embedded resources are downloadable by section. This document represents the full list of references and resources that gave shape to the categories and subcategories of considerations that informed the learning design reflection questions and that are linked throughout it, respectively.

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LEARNING DESIGN REFLECTIONS – REFERENCES and RESOURCES

5 principles as pathways to inclusive teaching
from Inside Higher Ed.

A guide to alternative assessments
from York University.

Accessible, responsive, and strategic instruction
from Colorado University.

Addressing microaggressions in the classroom
from the University of Washington.

Alternative online assessments
from the University of Calgary.

Applying Indigenizing principles of decolonizing methodologies in university classrooms
from University of Calgary scholars.

Authentic/alternative assessments
from the University of Washington.

Bandwidth/immediacy graphic
from the University of Alberta.
(click on the [+] next to "EDI in Online Teaching: Where to Begin." The colourful graphic is located midway down the page.)

Best practices in alternative assessments
from Ryerson University.

Build fluencies with graduated levels of support for practice and performance.
from Universal Design for Learning (UDL) Guidelines.

Creating a positive classroom climate for diversity
from the Office of Diversity & Faculty Development, University of California, Los Angeles.

Creating accessible course materials
from Student Accessibility Services, University of Calgary.

Diverse abilities and barriers
from the W3C Web Accessibility Initiative.

Diversifying course materials research guide
from Tufts.

Diversify your syllabus
from the University of Manitoba.

Diversity & inclusion syllabus checklist
from the University of Southern California.

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Diversity and inclusion in the college classroom
from Faculty Focus: Special Report.

Diversity and inclusion toolkit
from the Office of Institutional Equity & Diversity, Brown University.

Diversity, equity & inclusion: teaching resources
from USC Libraries, University of Southern California.

Education and training
from the Office of Equity, Diversity and Inclusion, University of Calgary.

Educator's accessibility toolkit
from the Council of Ontario Universities.

Effective practice in inclusive pedagogy
from Iowa State University.

Enabling inclusive group work
from the 12th annual International Conference of Education, Research and Innovation (2019).

Encouraging perspective-taking among college students
from the Association of American Colleges and Universities.

Equal access: universal design of instruction
from Disabilities, Opportunities, Internetworking, and Technology, University of Washington.

Equity and excellence in higher education: universal course design website
from the Institute for Community Inclusion, University of Massachusetts/Boston in partnership with the Institute on Disability, University of New Hampshire.

Equity, diversity, and inclusion at Canadian universities: report on the 2019 national survey
from Universities Canada (2019).

Equity, diversity, and inclusivity
from the University of Alberta.

Feeling heard: inclusive education, transformative learning, and productive struggle
from *Educational Theory*.

Getting names right
from Teaching While White.

Guide for inclusive teaching at Columbia
from the Center for Teaching and Learning, Columbia University.

Handle difficult moments with respect & sensitivity
from Carnegie Mellon University.

High-impact educational practices
from Tufts.

High-impact educational practices (summary)
from the Association of American Colleges & Universities.

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Highlight patterns, critical features, big ideas, and relationships
from Universal Design for Learning (UDL) Guidelines.

How diversity makes us smarter
from Greater Good Science Center.

How faculty create learning environments for diversity and inclusion
from InSight: A Journal of Scholarly Teaching (2018).

Inclusion by design: survey your syllabus and course design
from Yale.

Inclusion, equity, and access while teaching remotely
from the Center for Teaching Excellence, Rice University.

Inclusive classroom climate
from Yale.

Inclusive language guide
from the University of Calgary.

Inclusive language principles
by Handshake, in part, unpacking problematic everyday colloquialisms.

Inclusive small group work
from Oxford Brookes University.

Inclusive teaching strategies: reflecting on your practice
from the University of Michigan.

Increasing inclusivity in the classroom
from the Center for Teaching, Vanderbilt University.

Indigenous education resources
from the Werklund School of Education, University of Calgary.

Indigenous learning at UCalgary
from the Office of Indigenous Engagement, University of Calgary.

Introduction to inclusive teaching practices
from the Centre for University Teaching, University of Ottawa.

Learning and teaching across cultures: Good practice principles and quick guides
from the International Education Association of Australia (IEAA).

List of authentic assessment ideas
on studylib.net.

Making good use of discussion boards
from the K. Patricia Cross Academy.

Making the transition to online exams
from the University of Waterloo.

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Navigating difficult conversations
from the University of British Columbia.

News style guide
from the University of Calgary.

Online course design checklist
from the University of Calgary.

Online teaching strategies: tools and strategies for engaging online students
from Faculty Focus: Special Report.

Open educational resources (OERs)
at the University of Calgary.

PICNOI – Free stock photos for a colorful world

5 Principles as pathways to inclusive teaching
from Inside Higher Ed.

Promote understanding across languages
from Universal Design for Learning (UDL) Guidelines.

Resources: office of professionalism, equity, and diversity
from the Cumming School of Medicine, University of Calgary.

Student accessibility services
at the University of Calgary.

Summary of principles of inclusive teaching and learning
from McMaster University.

Teaching about intersectionality
by Educators 4 Social Change.

Teaching beyond the gender binary in the university classroom
from the Center for Teaching, Vanderbilt University.

Teaching methods overview
from the University of Central Florida.

The gender spectrum collection: Stock photos beyond the binary

The ideal of the common: the importance of perspective and diversity in students' intellectual development
from Tufts.

The UDL guidelines
from CAST.

Universal design for learning in higher education
from the Taylor Institute for Teaching and Learning, University of Calgary.

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Universal design for learning guidelines version 2.2
from CAST.

Use multiple media for communication
from Universal Design for Learning (UDL) Guidelines.

Using alternative assessments
from Brigham Young University.

Using media to enhance teaching and learning
from Carleton.

Use multiple tools for construction and composition
from Universal Design for Learning (UDL) Guidelines.

Variety in assignment and assessment methods
from the University of New Brunswick.

What Is intersectionality and why is it important?
from the American Association of University Professors.

Whiteness and Education
a journal at "publishes research on the construction and deployment of Whiteness in education, including critical discussions on white identity, privilege and power."

Why students need to fail: how falling flat on your face may be a terrific way to learn
from University Affairs.

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