

Dear Members of the Promotions Committee,

I am writing to submit my application under the Clinical, Adjunct, and Research (CAR) pathway. I am currently appointed as a **CAR Assistant Professor**, a position I have held since **2013**. In accordance with the CAR criteria, I identify **Administrative/Service** as my **primary pillar of academic activity** and **Education/Teaching** as my **secondary pillar**.

Since my appointment, I have developed a sustained and impactful portfolio centered on quality improvement, patient safety, and educational leadership within pediatric critical care, demonstrating increasing responsibility, leadership, and systems-level influence across both declared pillars.

### **Summary of Significant Contributions**

#### **Administrative / Service (Primary Pillar)**

- I have held multiple senior leadership roles in quality assurance, patient safety, and clinical governance, including chairing and founding quality and safety councils, serving as medical lead for quality and safety, and leading structured morbidity review and serious safety event processes. These roles have strengthened institutional accountability, safety culture, and continuous improvement.
- I have provided sustained program and operational leadership, including senior leadership roles within extracorporeal life support programs and medical staff governance. Through these roles, I have contributed to clinical program oversight, workforce integration, and system resilience, including during periods of operational strain.
- I have led and contributed to numerous institutional and provincial committees focused on infection prevention, device-related harm, pressure injury prevention, unplanned extubations, ethics, patient experience, and child safety initiatives, supporting system-wide quality and safety priorities.
- My leadership in patient safety and quality improvement has been recognized through a Patient Safety & Quality Engagement Award.

#### **Education / Teaching (Secondary Pillar)**

- I deliver sustained, longitudinal teaching across undergraduate, postgraduate, faculty, and interprofessional settings, including simulation-based education, bedside teaching, workshops, and formal curricula focused on patient safety, quality improvement, and critical care practice.
- I have led the development and delivery of a PGY-1 Patient Safety Bootcamp and co-led interprofessional error prevention curricula, supporting early trainee competence, teamwork, and safety literacy.
- I provide ongoing mentorship and coaching to learners, new faculty, and interprofessional teams, supporting teaching development, professional growth, and engagement in quality and safety work.

## **Advancing the University of Calgary**

My work advances the University of Calgary by strengthening clinical governance, patient safety infrastructure, and educational excellence within the Cumming School of Medicine. Through leadership roles embedded in quality assurance, safety, and education, I support the university's missions of **teaching and service** while contributing to institutional credibility and impact in pediatric care and patient safety. My external committee and leadership roles align with and extend the university's academic mission, enhancing its reputation and influence at local, provincial, and national levels.

Thank you for your consideration.

Sincerely,  
[Your Name]