

Scientist Educator
Office of Faculty Development and Performance
Cumming School of Medicine

TERM:

2-year renewable term to a maximum of six years.

Terms of Reference:

The Scientist Educator role will operate under the direction of the Associate Dean, Faculty Development. The role is a 0.3 FTE position available to foundational faculty members within the CSM.

Roles and responsibilities:

1. Develop innovative educational content for Foundational Departments, including, but not limited to:
 - a. Workshops
 - b. Presentations
 - c. Online resources
2. Deliver educational sessions in various settings such as open and targeted learning events (both in-person and online), departmental seminars and/or retreats, and orientation sessions.
3. Collaborate with education units, departments, and institutes at CSM to align on strategy and share resources.
4. Participate in planning and development of new curriculum within OFDP targeted at the needs of Foundational educators.
5. Contribute to the collaborative culture of education across CSM.
6. Assist in assessment, evaluation, and review of educational sessions.
7. Engage in collaborative faculty development scholarship as informed by the needs of OFDP.

Reporting Structure:

This position reports directly to the Associate Dean, Faculty Development

QUALIFICATIONS:

The ideal candidate will possess a compassionate, collaborative, and innovative approach to education along with experience in faculty development and teaching.

1. **Formal training** in education (preferred), which may include a graduate degree, certificate course (example TSIMP, TEMEP, TEP, Taylor Institute Academic Staff Certificate), or relevant training at local, national, or international levels.
2. **Demonstrated experience and success** in health professions education. Candidates should have at least 3-5 years' experience in teaching in various contexts and across different learner communities. Valuable experiences might include:
 - a. Lectures and flipped classrooms
 - b. Laboratory-based teaching
 - c. Small group teaching
 - d. Graduate supervision
 - e. Workshops
 - f. Mentoring
 - g. Faculty development
 - h. Administrative/leadership roles: evaluations, curriculum committees, course director
3. **Science research experience:** To bring appropriate relevance to the role, the candidate must have current experience in foundational research.