

Schedule

Please note: bolded sessions are in-person: HSC RmG43A

Date	Time	Topic	Presenter	Location
12-Jan-24	09:00-12:00	Introduction to module 1 Cognitive Psychology: storage and encoding	Sylvain Coderre	Zoom
26-Jan-24	08:30-09:30 09:30-12:00	Cognitive Psychology: retrieval Overview of learning theories and education research	Sylvain Coderre Rachel Ellaway	Zoom
09-Feb-24	09:00-12:00	Curriculum design and mapping	Jocelyn Lockyer Pam Veale	In Person
23-Feb-24	08:30-09:20 09:30-12:00	Review quiz: Cognitive Psychology and learning theories Clinical reasoning and diagnostic error	Sylvain Coderre Steve Vaughan	Zoom
08-Mar-24	08:30-10:10	Inclusivity and accessibility in education Unconscious bias	Kenna Kelly-Turner Kiara Mikita	In Person
08-Mar-24	10:30-12:00	Anti-racism education	Nicole Johnson	In Person
22-Mar-24	08:30-09:30 09:30-12:00	Writing objectives Group discussion: final assignments Final review quiz Graduation	Sylvain Coderre	In Person
TBD	180 minutes	Introduction to preparing a teaching dossier	Cheryl Jeffs	Zoom

Attendance Policy

Module 1 is accredited by both the RCPSC and the CFPC. Accordingly, we are mandated to collect attendance records and retain them after the program is finished. Attendance will be taken at the beginning of each session. These records will be retained as per RCPSC/CFPC directives.

To successfully meet the requirements of Module 1, participants must attend a minimum of **FIVE** out of six sessions.

Unless participants notify course organizers of an issue, attendance to Zoom sessions will only be credited to participants with cameras/videos ON for these sessions. .

OFDP will verify attendance records prior to the completion of the program to ensure accuracy.

If you know you will be absent for a session, please contact ofdp@ucalgary.ca in advance (this helps with planning upcoming sessions). Thanks!

Successful Completion of the Program

Module 1 is a pass/fail program. To successfully complete the program, participants must:

- 1) Attend a minimum of five of six sessions
- 2) Participate in formative review quizzes
- 3) Complete the following learning application by the BEGINNING OF THE FINAL (SIXTH) COURSE SESSION

“In three (12 font, double line spacing) pages or less, design an optimal teaching session (e.g., informal teaching session, lecture, small group) or curriculum, utilizing the principles presented in module 1.”