

	Clinical Assistant Professor	Clinical Associate Professor	Clinical Professor
Updated Curriculum Vitae → Completed in <u>Faculty Format</u>	\checkmark	\checkmark	\checkmark
Education Activities Report → Prepared by candidate in <u>Faculty Format</u> → Include documentation supporting excellence in education	Not mandatory but strongly recommended		
Department Head's Letter of Recommendation → For joint appointment - arrange for other Department Head's recommendation letter	\checkmark		\checkmark
 Five Best Publications → Include a list with brief overview of the importance of each publication → Define role of the applicant in multi-authored publication → Provide publication copies for distribution to reviewers 	X	X	
List of Six <u>External Referees</u> → Addresses/email/contact details → Provide brief background comments about each referee including any relationship with candidate	X	X	Applicant proposes THREE and DoM Head proposes additional THREE referees
Application Deadline	30 November	30 November	31 October
External Referee: i. Be external to the University of Calgary ii. Hold or have held academic rank at the full Professor level and iii. Have an arm's length relationship with the candidate		Not Required = 🗴 Required = 🗹 Please send all complet Bunmi Akinsanmi at bur	



DEPARTMENT OF MEDICINE CLINICAL, ADJUNCT AND ADJUNCT/RESEARCH FACULTY PROMOTIONS

Clinical Assistant Professor

	Promotio	on Criteria Promotion to	Clinical Professor	Clinical Associate Professor
tion	3.1 a) Scholarship in Education	 i. Publications in Education ii. Presentations in Education iii. Service to Educational Organizations iv. Recipient of Educational Awards and Prizes 	Expected	
	3.1 b) Quantity and Quality of Teaching Contributions	 i. UME, PGME, CME teaching activities, faculty development, supervision of graduate students, postdoctoral and clinical fellows ii. Participation in teaching development programs iii. Participation in the assessment of students 	Expected	Expected
B.3.1 Education	 3.1 c) Leadership in Delivery of Educational Programs i. Direction of Education Components ii. Evaluation of Education iii. Administration of Education iv. Roles within provincial, national/international organizations 	Expected	Expected	
	3.1 d) Development of Educational	 i. Development of Curricular Units ii. Development of Educational Materials iii. Development of Personnel 	Expected	Expected
	3.1 e) Mentoring and Advising	 Undergraduate and resident advisor, career counseling, supervising 	Expected	Expected
B.3.2 Research/Scholarship/ Creative Activity	3.2 a) First Order Criteria	 i. Peer-Reviewed Publications ii. Acquisition of Refereed Grants iii. Invited Presentations at Symposia, National and International Meetings iv. Leadership Role in Fostering Research 	Expected	Expected
	3.2 b) Second Order Criteria	 i. Commercialization of Technology ii. Publication of Non-Peer Reviewed Publications iii. Local, National and International Communications iv. Acquisition of Non-Refereed Grants and Contracts v. Participation in Networks and Consortia vi. Creative Professional Activity 	Expected	Expected
B.3.3 Service	3.3 a) Administration	 i. Administrative contributions <u>within</u> the department, faculty, university, and affiliated institutions ii. Administrative contributions <u>outside</u> of the department, faculty, university and affiliated institutions 	Expected	Either i or ii
	3.3 b) Clinical Activities	 i. Clinical practice ii. Maintenance of competence iii. Innovative activities in clinical and support service areas iv. Contributions to institutional total quality assurance programs 	Expected	Expected

Each of the following	Recognition by his/her peers
	Documented meritorious contributions in educational, research or administrative activities.
	Achievement of Performance
	Demonstrable and sustained contribution to Cumming School of Medicine

/ing:	Demonstrable contribution to national or international societies
of the following:	Recognized professional contribution to government or national organizations
	Noteworthy contribution to the life of the community